



# Prehospital PECC Learning Collaborative Brainstorming Session: What Have We Learned Since Oct. 1, 2018

January 31, 2019 - Austin, Texas

## Roles and Responsibilities

<b>New Ideas Identified</b>	<ul style="list-style-type: none"> <li>● Pediatric Expert</li> <li>● Liaison</li> <li>● Educator</li> <li>● Quality Improvement</li> </ul>
<b>Resources Currently Available</b>	<ul style="list-style-type: none"> <li>● Education               <ul style="list-style-type: none"> <li><u>Simulation Presentation</u> (Austin In-Person Meeting)</li> <li><u>Simulation Resources</u></li> </ul> </li> <li>● <u>EMSC Program</u></li> <li>● <u>EMS Recognition Programs</u></li> </ul>
<b>Additional Resources Needed</b>	<ul style="list-style-type: none"> <li>● Funding</li> <li>● QI Education</li> <li>● Pediatric Education</li> <li>● Needs from the EMSC Program</li> </ul>
<b>Stakeholders Already Engaged and Stakeholders Needed</b>	<ul style="list-style-type: none"> <li>● National and State Organizations</li> <li>● Pediatric Experts</li> <li>● Advocacy Groups</li> </ul>

## Education

<b>New Ideas Identified</b>	<ul style="list-style-type: none"><li>● Size of State Matters</li><li>● Education of PECCs</li><li>● Education of the EMS Community</li></ul>
<b>Resources Currently Available</b>	<ul style="list-style-type: none"><li>● Curricula</li><li>● Support Services</li></ul>
<b>Additional Resources Needed</b>	<ul style="list-style-type: none"><li>● Standardized Education</li><li>● Recognition Programs</li><li>● Clear Objectives</li><li>● Funding</li><li>● Networking</li></ul>
<b>Stakeholders Already Engaged and Stakeholders Needed</b>	<ul style="list-style-type: none"><li>● National and State Organizations</li><li>● Educational Organizations and Tools</li><li>● Other Healthcare Needed</li></ul>

## How Do We Perform Outreach to Recruit New PECCs?

<b>New Ideas Identified</b>	<ul style="list-style-type: none"><li>● Recognition Programs</li><li>● Dissemination</li><li>● Education</li><li>● Incentives</li><li>● EMTs Can Be a PECC</li></ul>
<b>Resources Currently Available</b>	<ul style="list-style-type: none"><li>● None Identified</li></ul>
<b>Additional Resources Needed</b>	<ul style="list-style-type: none"><li>● A Standardized Job Description</li></ul>
<b>Stakeholders Already Engaged and Stakeholders Needed</b>	<ul style="list-style-type: none"><li>● None Identified</li></ul>

## Resources

<b>New Ideas Identified</b>	<ul style="list-style-type: none"> <li>● Education</li> <li>● QI Tools</li> <li>● Communication</li> </ul>
<b>Resources Currently Available</b>	<ul style="list-style-type: none"> <li>● <u>Equipment</u></li> <li>● Education</li> <li>● Subject Matter Experts</li> <li>● <u>Social Media</u></li> </ul>
<b>Additional Resources Needed</b>	<ul style="list-style-type: none"> <li>● Funding</li> <li>● Quality Improvement Education and Data</li> <li>● Advocacy</li> <li>● Sustainability</li> </ul>
<b>Stakeholders Already Engaged and Stakeholders Needed</b>	<ul style="list-style-type: none"> <li>● Advocacy Groups Needed</li> <li>● Education and Equipment Needed</li> </ul>

## Lessons Learned

- Change the idea that pediatrics is a minority
- Integrate the fire service into pediatric care – similar to fire prevention activities
- All providers can be a PECC – including EMTs
- Use the learning collaborative as a resource
- There is a shared mental model for the collaborative
- There are many commonalities across the collaborative no matter the size of the state
- Need to focus on sustainability
- Shared ideas regarding communication – multimedia, videos, web interfaces
- Learned ideas for getting the project off the ground
- PECC does not need to be an “all-in-one”: Start with easy items to get the PECC in place, then increase their responsibilities
- Implement EMS recognition programs and in hospitals: different levels of pediatric readiness
- Agencies are doing more than they realize. Recognize and improve.
- Common ideas are emerging; locally and amongst states
- Use “off the shelf” resources without reinventing the wheel
- Regional recruiting is effective

## Main Ideas Learned

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- Need robust, well developed tool kit: educational resources, assemble project templates, QI/PI templates – core measures to match with performance measures and pediatric protocols
- PECCs should be partners across the continuum and at the leadership level
- PECC role – can be accomplished by any level of care, including the volunteer level. As long as they have an interest in improving pediatric care
- Dissemination involves the EMSC program managers: social media, recognition programs, and public relations