

TARGETED ISSUES GRANTS



Examples of Grant Results

- Educational resources and training for ATV safety (AR)
- A pediatric disaster triage learning module (CT)
- Resources for emergency medical services (EMS) clinicians supporting families after a child's death (KY)
- Advances in asthma care in prehospital settings (IN)
- A resource bundle for EMS clinicians to reduce drug dosage errors (MI)
- Demonstration that pediatric readiness in emergency departments (EDs) reduces mortality (OR)
- A toolkit for assessing the quality of pediatric resuscitations (PA)
- A free data dashboard for EDs, including small or community EDs, to track the impact of improvement measures on patient outcomes (TX)

Key Highlights



Up to 5 projects every 4 years



Recipients in 30+ states



115+ projects funded

About

EMSC Targeted Issues (TI) Grants support projects that develop and implement timely, practical strategies to address high-priority, unmet gaps in pediatric emergency care. Projects produce research, toolkits, education modules, protocols, and policies.



Structure

First introduced in 1991, TI Grants fund up to five projects every four years. Grants are awarded to principal investigators who lead teams at academic institutions, state governments, and other organizations.

What Makes TI Grants Unique

TI Grant resources and results contribute to improved care and more children's lives saved. These projects hone effective, systems-based improvement strategies and build a pipeline of models of success that can be replicated across the country.



This EMSC Innovation and Improvement Center resource is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award (U07MC37471) totaling \$2.5M with 0 percent financed with nongovernmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement by, HRSA, HHS or the U.S. government. For more information, visit HRSA.gov.