**EQUITY, DIVERSITY, and INCLUSION CONSIDERATIONS for PROJECT PLANNING**

When starting a new project, it is essential to consider equity, diversity, and inclusion principles throughout your planning process. The Five Ws below are important questions to ask yourself and your planning committee to ensure that you are including diverse voices, inviting your target audience to participate equitably in the process, and accounting for the diverse accessibility needs of your audience.

**Who** is/are the audience(s) for this project?

**What** are the accessibility needs of this audience?

**When** will you get input from your audience?

**Where** will you include/account for the family experience in your project?

**Why** is this approach more likely to benefit than harm your audience?

Below are list of resources that may aid your brainstorming process in your new project:

New England Journal of Medicine

* [Combating Structural Inequities — Diversity, Equity, and Inclusion in Clinical and Translational Research](https://www.urmc.rochester.edu/MediaLibraries/URMCMedia/mbi/documents/NEJMp2112233.pdf)

Health Equity, Diversity & Inclusion Measures for Hospitals and Health System Dashboards (American Hospital Association December 2020)

* [Approaching Diversity, Equity, and Inclusion Through a Future-Oriented Lens | Executive and Continuing Professional Education](https://www.hsph.harvard.edu/ecpe/diversity-equity-and-inclusion-through-future-oriented-lens/)
* [Health Equity, Diversity & Inclusion Measures for Hospitals and Health System Dashboards](https://ifdhe.aha.org/system/files/media/file/2020/12/ifdhe_inclusion_dashboard.pdf)

Journal of Clinical and Translational Science

* [Building a framework for inclusion in health services research: Development of and pre-implementation faculty and staff attitudes toward the Diversity, Equity, and Inclusion (DEI) plan at Mayo Clinic](https://www.cambridge.org/core/journals/journal-of-clinical-and-translational-science/article/building-a-framework-for-inclusion-in-health-services-research-development-of-and-preimplementation-faculty-and-staff-attitudes-toward-the-diversity-equity-and-inclusion-dei-plan-at-mayo-clinic/5BFC6CB851A2D0219CA7F027EFA4FA12)

Official Journal of the Medical Care Section, American Public Health Association

* [A Narrative Review of Patient and Family Engagement: The "Foundation" of the Medical "Home"](https://doi.org/10.1097/MLR.0000000000000548)

American Institutes for Research; Gordon and Betty Moore Foundation

* [Roadmap for Patient and Family Engagement in Healthcare Practice and Research](https://www.air.org/sites/default/files/Roadmap-Patient-Family-Engagement.pdf)

Agency for Healthcare Research and Quality

* [Patient and Family Engagement](https://www.ahrq.gov/hai/cusp/modules/patient-family-engagement/notes.html)

BMC Medical Informatics and Decision-Making

* [Incorporating patient and family preferences into evidence-based medicine | BMC Medical Informatics and Decision Making | Full Text](https://doi.org/10.1186/1472-6947-13-S3-S6)

National Academy of Medicine

* [Harnessing Evidence and Experience to Change Culture: A Guiding Framework for Patient and Family Engaged Care](https://doi.org/10.31478/201701f)

AMA J Ethics.

* [Patient- and Family-Centered Care: It’s Not Just for Pediatrics Anymore](https://journalofethics.ama-assn.org/article/patient-and-family-centered-care-its-not-just-pediatrics-anymore/2016-01)

Duke Department of Medicine

* [DEI Resources](https://medicine.duke.edu/about-department/1-diversity-equity-inclusion/dei-resources)

Annual Review of Public Health

* [Eliminating Explicit and Implicit Biases in Health Care: Evidence and Research Needs](https://www.annualreviews.org/doi/10.1146/annurev-publhealth-052620-103528)