

# Evidence Generation to Knowledge Translation: The PECARN Head Injury Story

Peter S. Dayan, MD, MSc...  
*(and Nate Kuppermann, MD, MPH, and  
many others)*

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Peter Dayan denies any conflicts of interest in relation to this continuing education activity.

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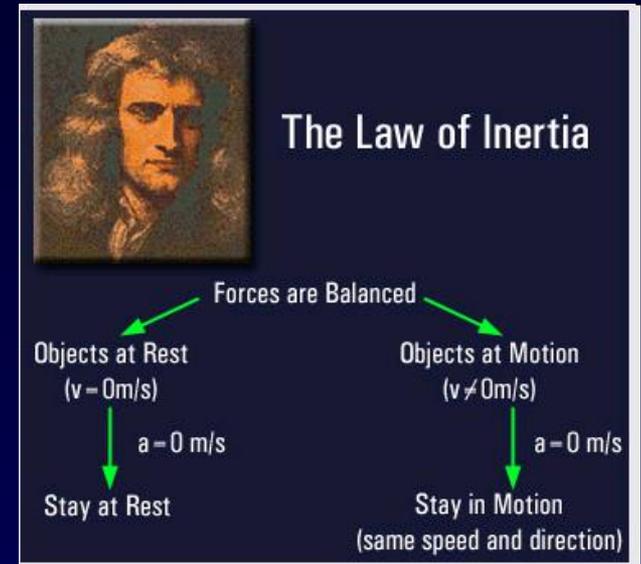
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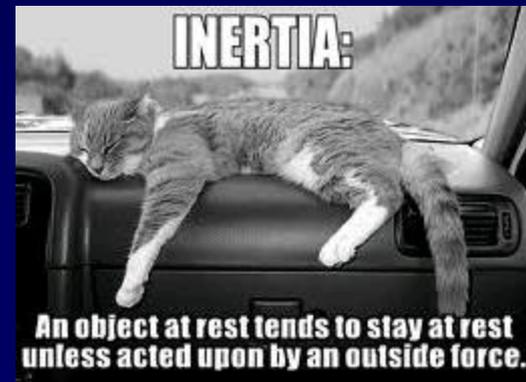
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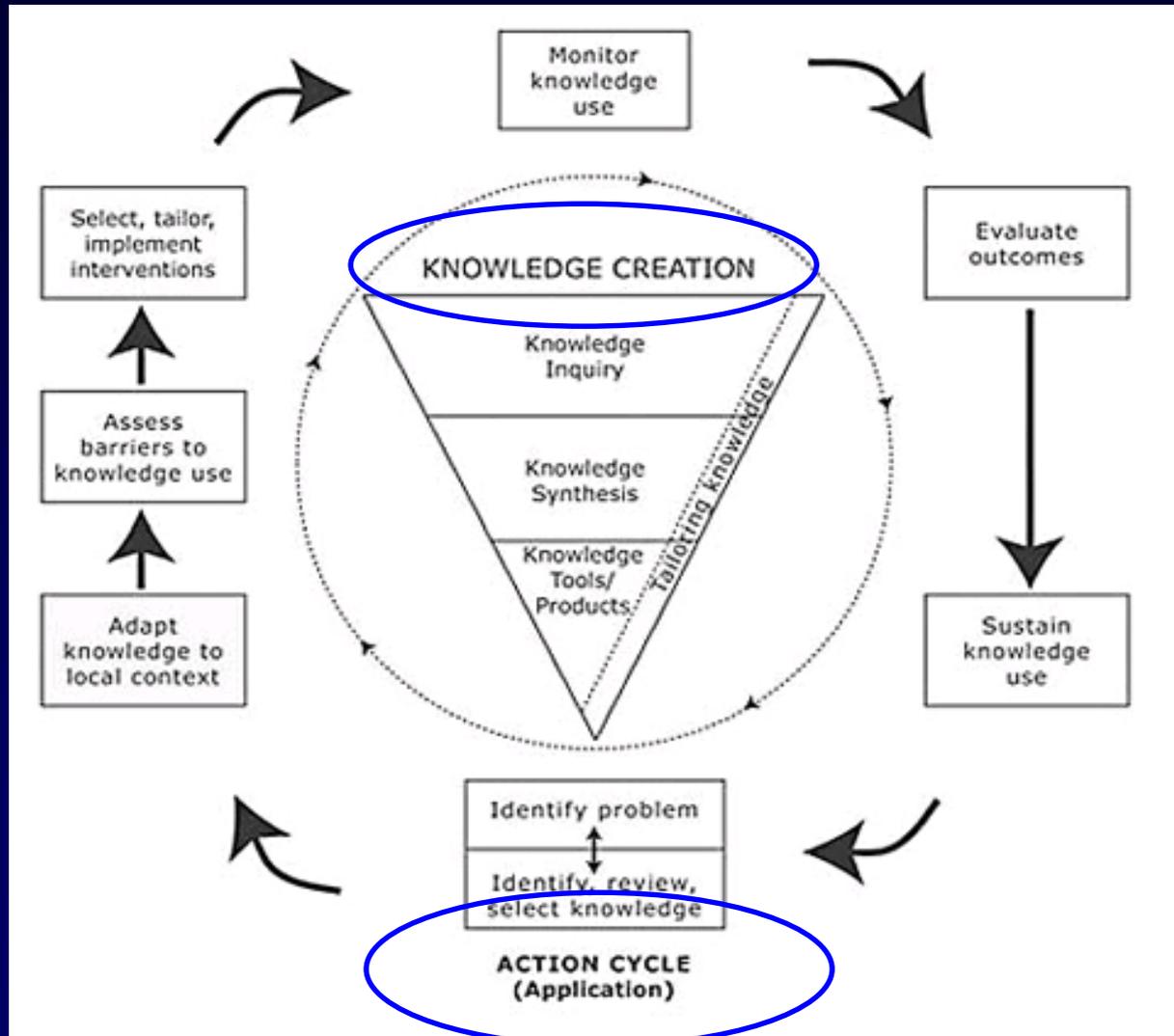
A body at rest stays at rest  
and a body in motion  
stays in a straight line...



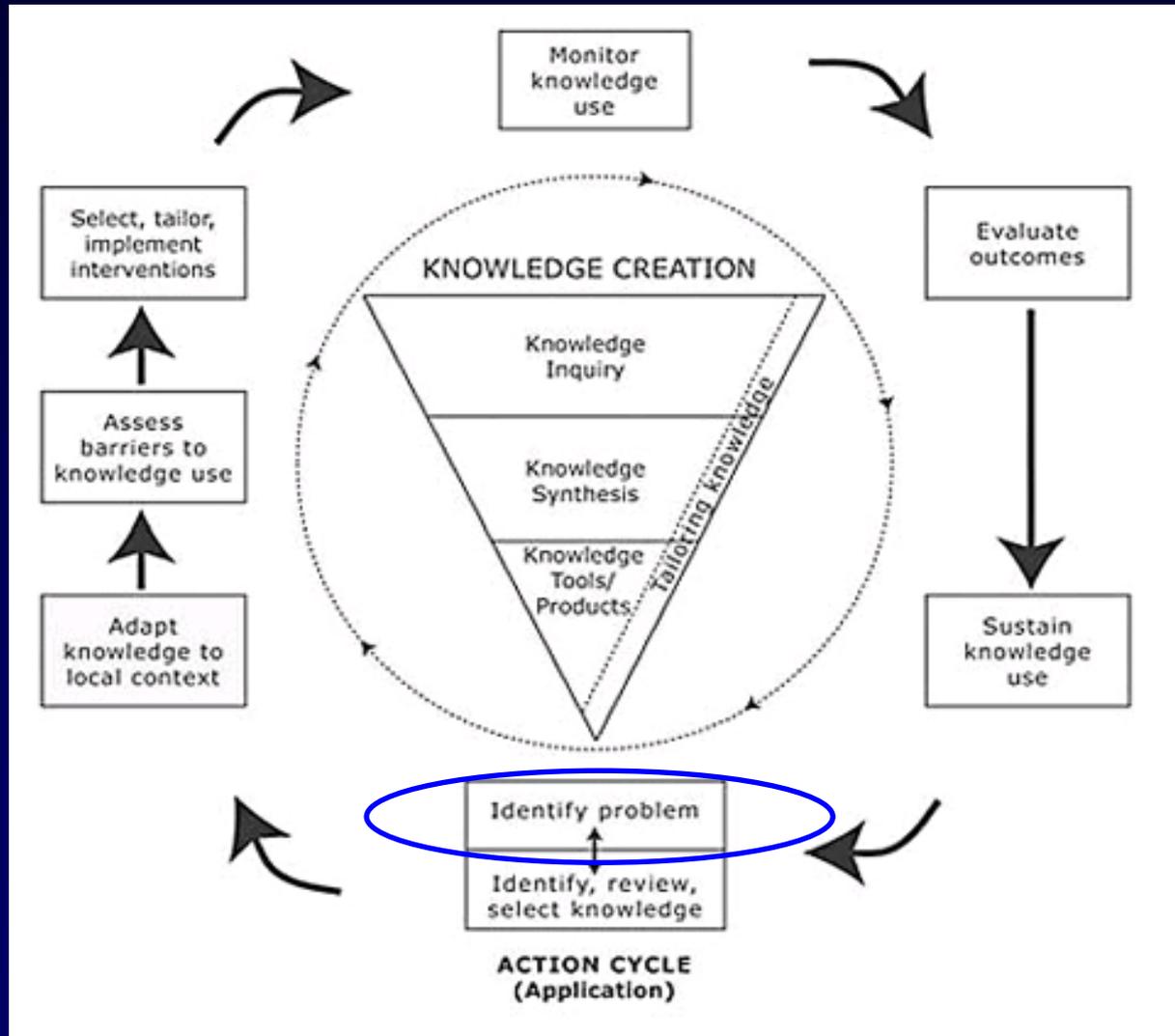
Unless acted on by an  
outside force



# Knowledge to Action Cycle

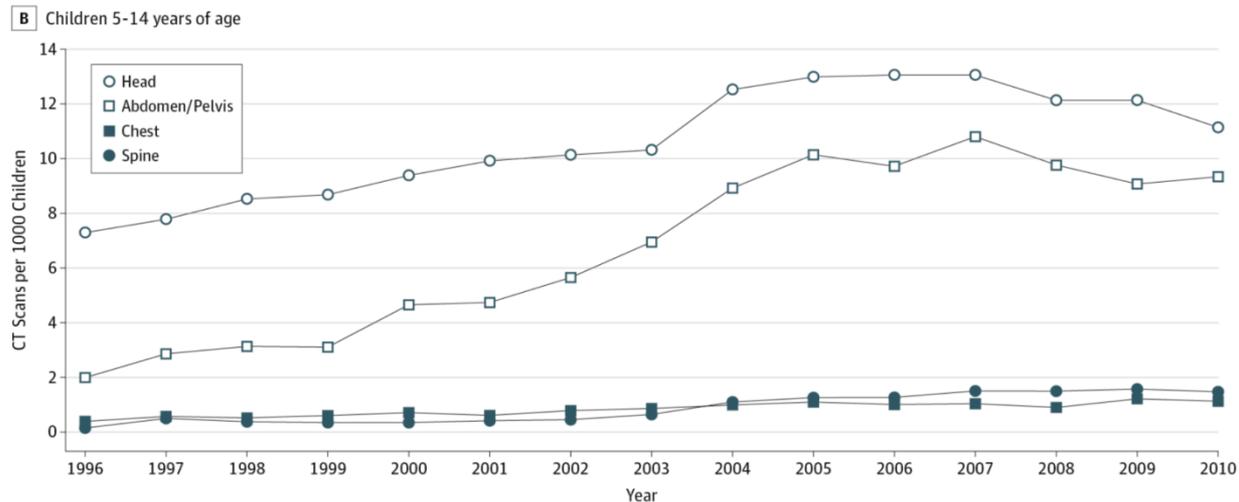
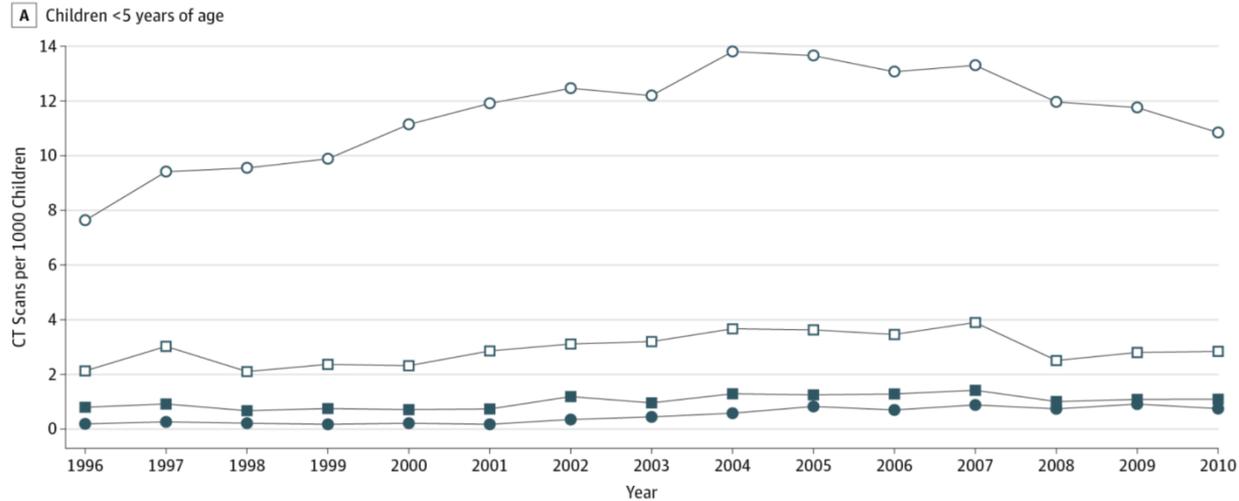


# Knowledge to Action Cycle



Graham ID et al.  
*J Continuing  
Education in  
Health  
Professions, 2006*

# Minor head trauma: Was there a problem?



# CT Radiation Risks

Age, y	Head Scan			Abdomen/Pelvis Scan		
	Solid Cancer		Leukemia	Solid Cancer		Leukemia
	Girls	Boys		Girls	Boys	
<b>Lifetime Attributable Risk of Cancer per 10 000 CT Scans</b>						
<5	17.5	7.4	1.9	33.9	14.8	0.8
5-9	1.6	2.4	0.9	25.8	13.7	0.7
10-14	1.1	2.1	0.5	27.2	13.1	1.0
<b>No. of CT Scans Leading to 1 Case of Cancer (Rounded to the Nearest 10)</b>						
<5	570	1350	5250	300	670	12 170
5-9	6130	4150	11 660	390	730	14 470
10-14	9020	4660	21 160	370	760	10 380

# Reducing CT Radiation Risks

- From a public-health view
  - ~300,000 CTs annually for pediatric head trauma
  - Millions for all reasons
- Age and size-based radiation-reduction efforts ongoing (“*ALARA*” principle)
- How to motivate individual practitioners to change?

# Goals

- Evidence Generation (knowledge creation)
  - PECARN blunt head trauma prediction rules... and much more (*Dissection of the Hx and PE*)
- Knowledge Translation (application)
  - The Action Cycle
    - Qualitative assessments – led to trial
    - Head trauma ‘pragmatic’ trial – electronic health record-based clinical decision support

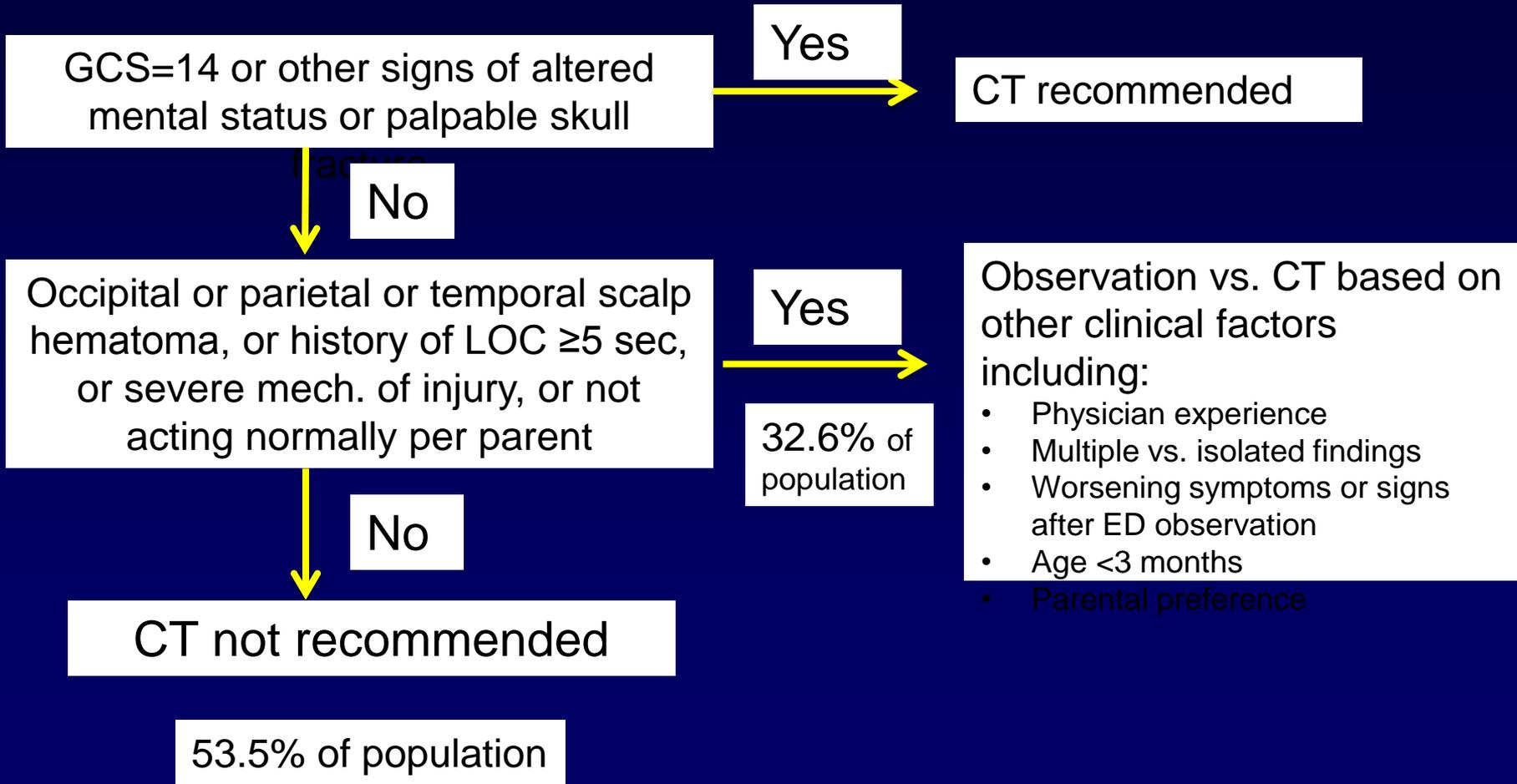
# The PECARN TBI Rules (derived and validated)

Children are at very low risk of clinically-important traumatic brain injury (TBI) if they meet none of the following criteria:

<b>Children &lt; 2 years</b>	<b>Children 2-18 years</b>
Severe mechanism of injury History of LOC $\geq$ 5 sec GCS = 14 or other signs of altered mental status Not acting normally per parent Palpable skull fracture Occipital/parietal/temporal scalp hematoma	Severe mechanism of injury History of LOC GCS = 14 or other signs of altered mental status History of vomiting Severe headache in the ED Signs of basilar skull fracture

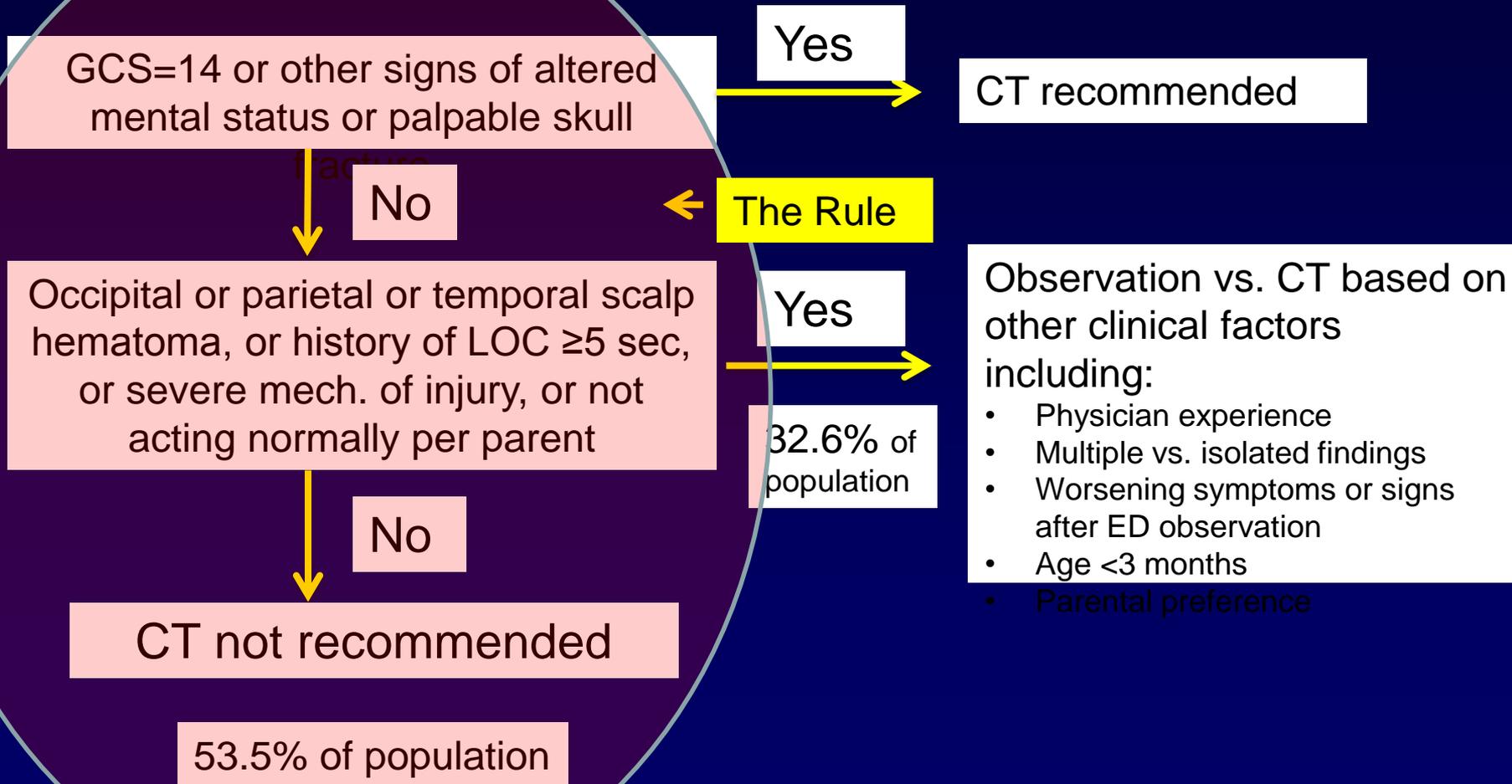
# Lancet - Figure 3

What To Do for Under 2 Years?



# Lancet - Figure 3

What To Do for Under 2 Years?



# Lancet - Figure 3

What To Do for Under 2 Years?

GCS=14 or other signs of altered mental status or palpable skull fracture

Yes

CT recommended

No

**NOT the Rule**

Occipital or parietal or temporal scalp hematoma, or history of LOC  $\geq 5$  sec, or severe mech. of injury, or not acting normally per parent

Yes

Observation vs. CT based on other clinical factors including:

- Physician experience
- Multiple vs. isolated findings
- Worsening symptoms or signs after ED observation
- Age <3 months
- Parental preference

32.6% of population

No

CT not recommended

53.5% of population

# Lancet - Figure 3

What To Do for Under 2 Years?

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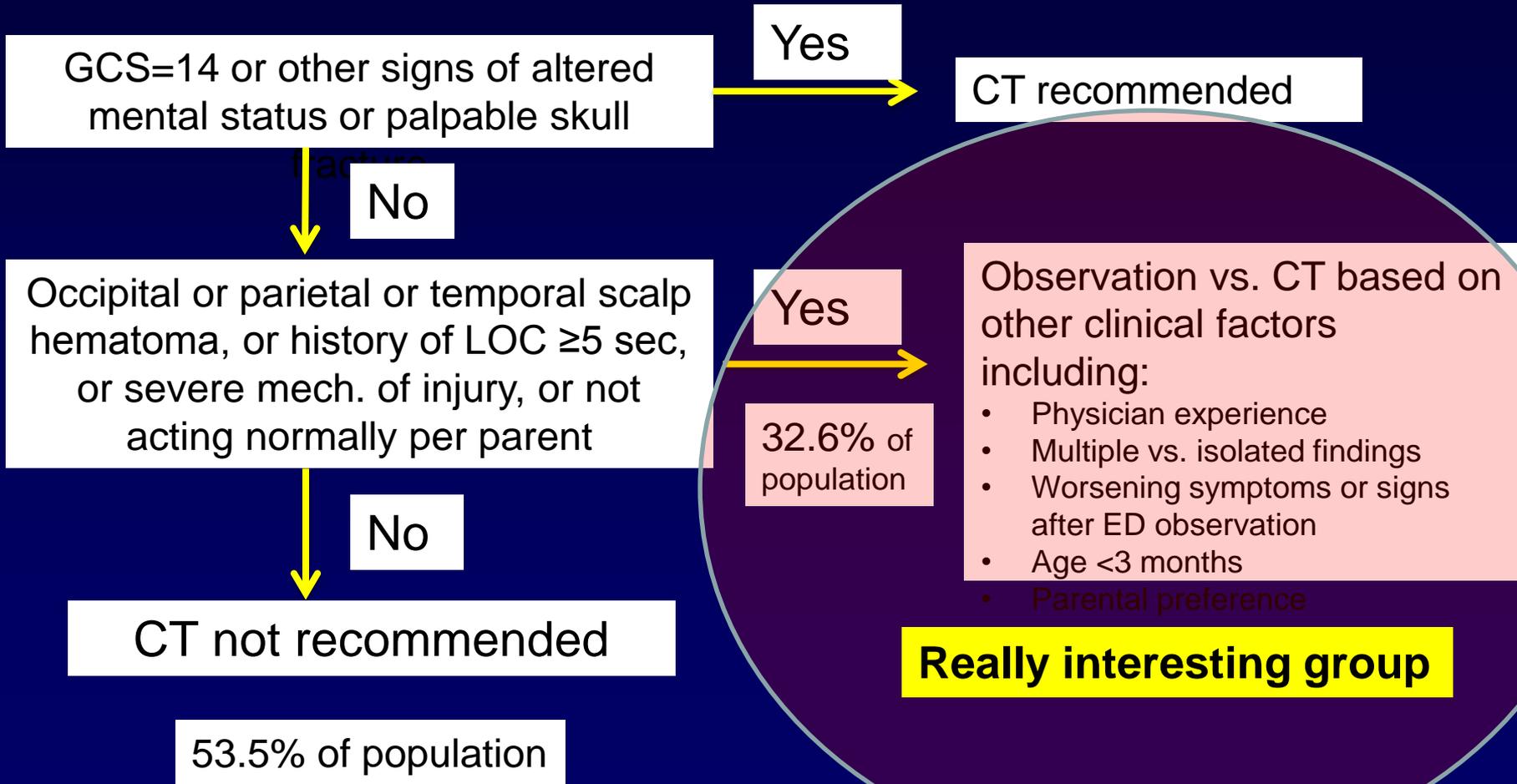
No

CT not recommended

53.5% of population

# Lancet - Figure 3

What To Do for Under 2 Years?



# What's the risk with one finding?

ARTICLE

ONLINE FIRST

## Prevalence of Clinically Important Traumatic Brain Injuries in Children With Minor Blunt Head Trauma and Isolated Severe Injury Mechanisms

Lise E. Nigrovic, MD, MPH; Lois K. Lee, MD, MPH; John Hoyle, MD; Rachel M. Stanley, MD; Marc H. Gorelick, MD; Michelle Miskin, MS; Shireen M. Atabaki, MD; Peter S. Dayan, MD, MSc; James F. Holmes, MD, MPH; Nathan Kuppermann, MD, MPH; for the Traumatic Brain Injury (TBI) Working Group of the Pediatric Emergency Care Applied Research Network (PECARN)

PEDIATRICS/ORIGINAL RESEARCH

## Risk of Traumatic Brain Injuries in Children Younger than 24 Months With Isolated Scalp Hematomas

Peter S. Dayan, MD, MSc; James F. Holmes, MD, MPH; Sara Schutzman, MD; Jeffrey Schunk, MD; Richard Lichenstein, MD; Lillian A. Foerster, MD; John Hoyle Jr, MD; Shireen Atabaki, MD, MPH; Michelle Miskin, MS; David Wisner, MD; SallyJo Zuspan, RN, MSN; Nathan Kuppermann, MD, MPH; for the Traumatic Brain Injury Study Group of the Pediatric Emergency Care Applied Research Network (PECARN)\*

PEDIATRICS/ORIGINAL RESEARCH

## Association of Traumatic Brain Injuries With Vomiting in Children With Blunt Head Trauma

Peter S. Dayan, MD, MSc; James F. Holmes, MD, MPH; Shireen Atabaki, MD, MPH; John Hoyle Jr, MD; Michael G. Tunik, MD; Richard Lichenstein, MD; Elizabeth Alpern, MD, MSCE; Michelle Miskin, MS; Nathan Kuppermann, MD, MPH; for the Traumatic Brain Injury Study Group of the Pediatric Emergency Care Applied Research Network (PECARN)\*

Original Investigation

## Isolated Loss of Consciousness in Children With Minor Blunt Head Trauma

Lois K. Lee, MD, MPH; David Monroe, MD; Michael C. Bachman, MD; Todd F. Glass, MD; Prashant V. Mahajan, MD, MPH, MBA; Arthur Cooper, MD; Rachel M. Stanley, MD, MHA; Michelle Miskin, MS; Peter S. Dayan, MD, MSc; James F. Holmes, MD, MPH; Nathan Kuppermann, MD, MPH; for the Traumatic Brain Injury (TBI) Working Group of the Pediatric Emergency Care Applied Research Network (PECARN)

## Headache in Traumatic Brain Injuries From Blunt Head Trauma

Peter S. Dayan, MD, MSc<sup>1</sup>; James F. Holmes, MD, MPH<sup>2</sup>; John Hoyle Jr, MD<sup>3,4,5</sup>; Shireen Atabaki, MD, MPH<sup>6</sup>; Michael G. Tunik, MD<sup>7</sup>; Richard Lichenstein, MD<sup>8</sup>; Michelle Miskin, MS<sup>9</sup>; Nathan Kuppermann, MD, MPH<sup>10</sup>; for the Pediatric Emergency Care Applied Research Network (PECARN)

Original Investigation

## Association of a Guardian's Report of a Child Acting Abnormally With Traumatic Brain Injury After Minor Blunt Head Trauma

Daniel K. Nishijima, MD, MAS; James F. Holmes, MD, MPH; Peter S. Dayan, MD, MSc; Nathan Kuppermann, MD, MPH

# Observation Before CT Decision

Does  
observation  
change  
decision  
making?

## The Effect of Observation on Cranial Computed Tomography Utilization for Children After Blunt Head Trauma

**AUTHORS:** Lise E. Nigrovic, MD, MPH,<sup>a</sup> Jeff E. Schunk, MD,<sup>b,c</sup> Adele Foerster, MSN,<sup>d</sup> Arthur Cooper, MD,<sup>e</sup> Michelle Miskin, MS,<sup>g</sup> Shireen M. Atabaki, MD, MPH,<sup>f</sup> John Hoyle, MD,<sup>g</sup> Peter S. Dayan, MD, MSc,<sup>h</sup> James F. Holmes, MD, MPH,<sup>i</sup> Nathan Kuppermann, MD, MPH,<sup>j</sup> and the Traumatic Brain Injury Group for the Pediatric Emergency Care Applied Research Network

<sup>a</sup>Division of Emergency Medicine, Children's Hospital Boston, Harvard Medical School, Boston, Massachusetts; <sup>b</sup>Department of Pediatrics, Primary Children's Medical Center, Salt Lake City, Utah; <sup>c</sup>University of Utah School of Medicine, Salt Lake, Utah; <sup>d</sup>Silver Spring Emergency Physicians, Holy Cross Hospital, Silver Spring, Maryland; <sup>e</sup>Department of Surgery, Harlem Hospital Medical Center and <sup>f</sup>Department of Pediatrics, Morgan Stanley Children's Hospital of New York—Presbyterian, Columbia University College of Physicians and Surgeons, New York, New York; Departments of <sup>g</sup>Pediatrics and Emergency Medicine, Children's National Medical Center, George Washington University School of Medicine, Washington, DC; <sup>h</sup>Division of Emergency Medicine, Helen DeVos Children's Hospital, Michigan State University School of Medicine, Grand Rapids, Michigan; and <sup>i</sup>Department of Emergency Medicine and Departments of <sup>j</sup>Emergency Medicine and Pediatrics, Davis Medical Center, University of California, Davis School of Medicine, Davis, California

### KEY WORDS

traumatic brain injury, computed tomography, clinical observation



**WHAT'S KNOWN ON THIS SUBJECT:** Emergency-department observation of children with minor blunt head trauma for symptom progression before making a decision regarding computed tomography may decrease computed tomography use. The actual impact of this strategy on computed tomography use and clinical outcomes, however, is unknown.



**WHAT THIS STUDY ADDS:** Clinicians currently observe some children with head trauma before deciding whether to obtain a cranial computed tomography scan. Patients who were observed had a significantly lower rate of overall cranial computed tomography use after adjusting for markers of head injury severity.

## abstract

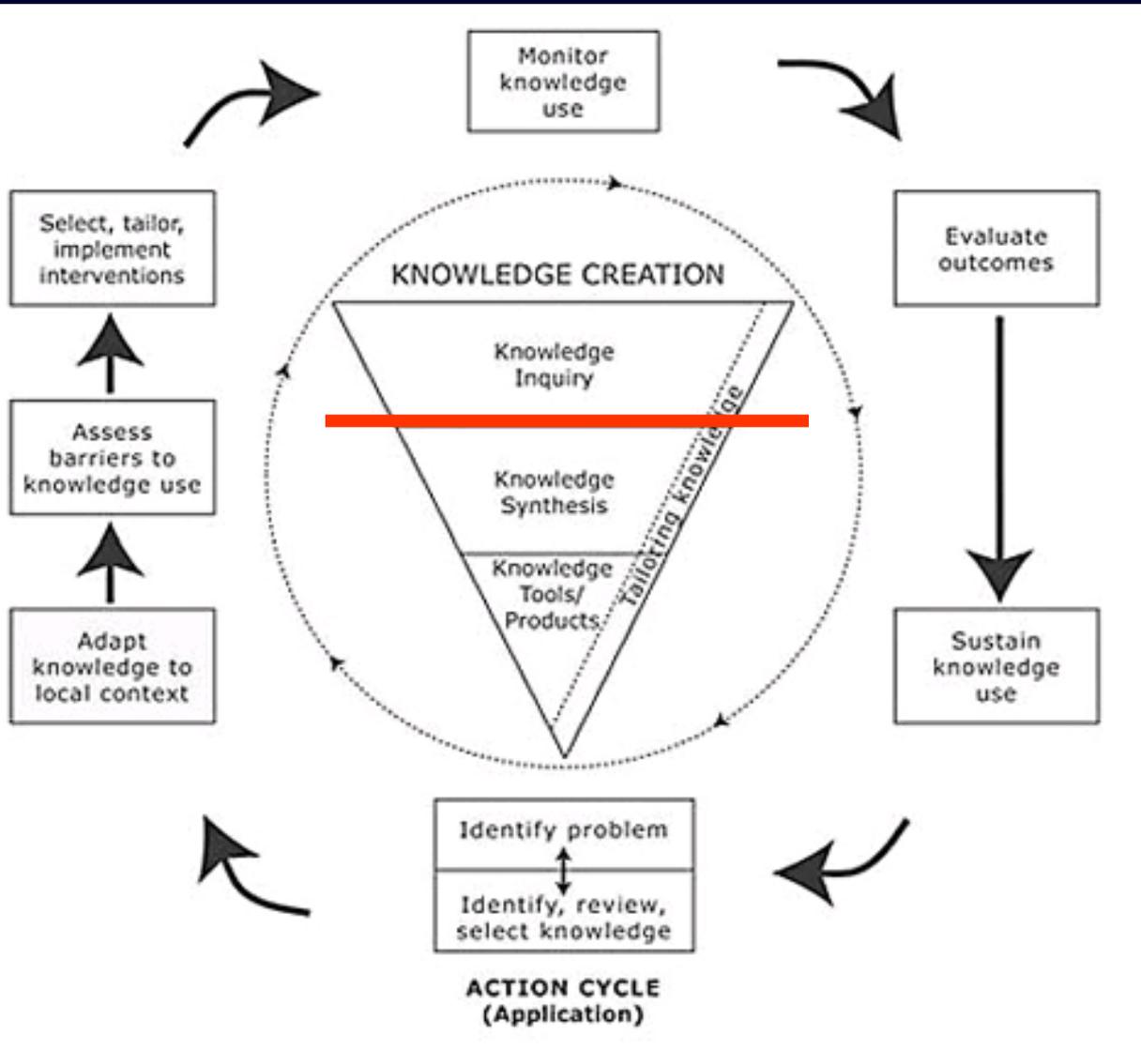
FREE

**OBJECTIVE:** Children with minor blunt head trauma often are observed in the emergency department before a decision is made regarding computed tomography use. We studied the impact of this clinical strategy on computed tomography use and outcomes.

# The Evidence

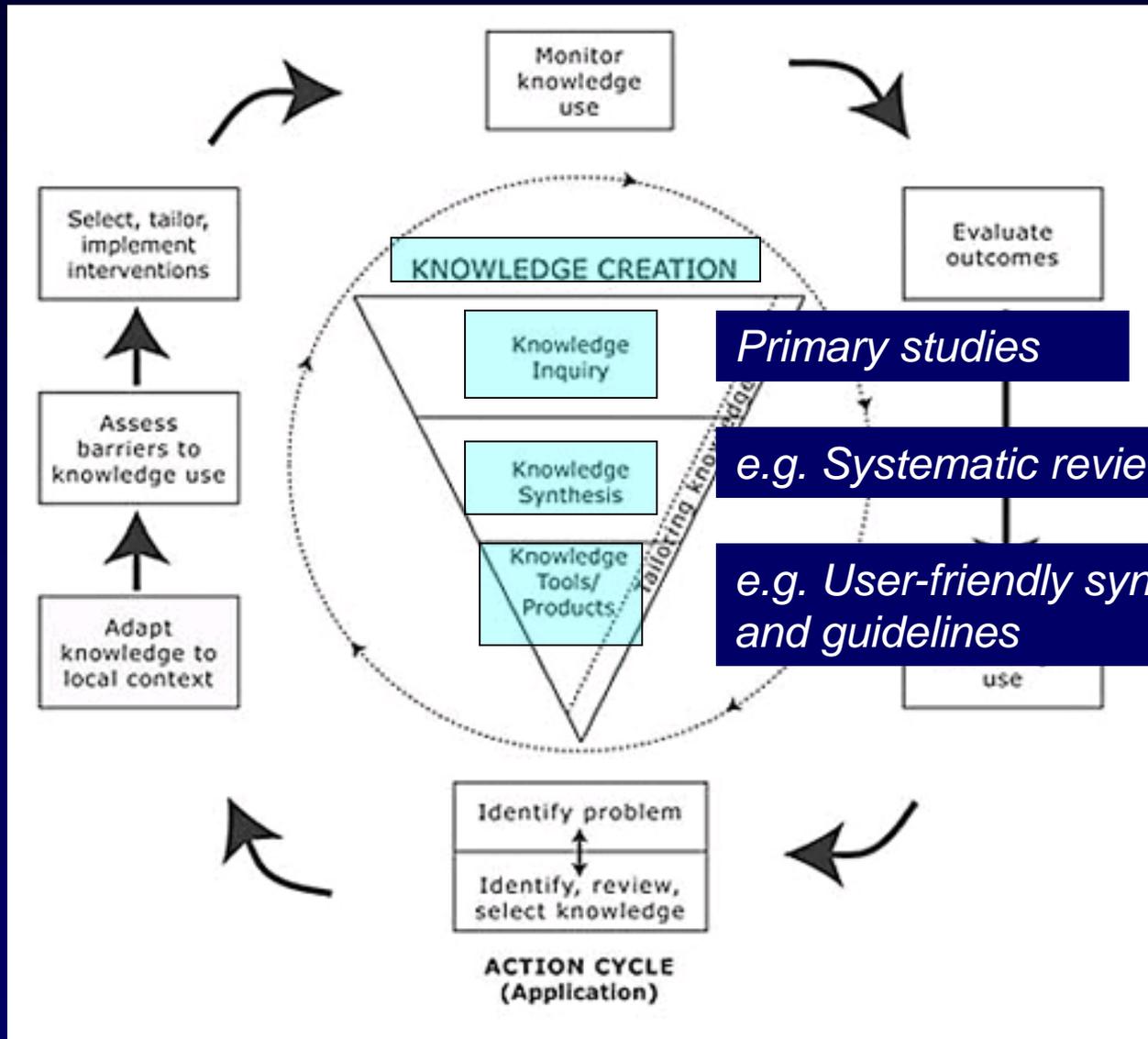
- Dissection of the clinical exam
  - Sensible very low risk prediction rules
  - Risks for individual and combinations of variables when do not meet rule
- Observation influences CT decision

# Knowledge to Action Cycle

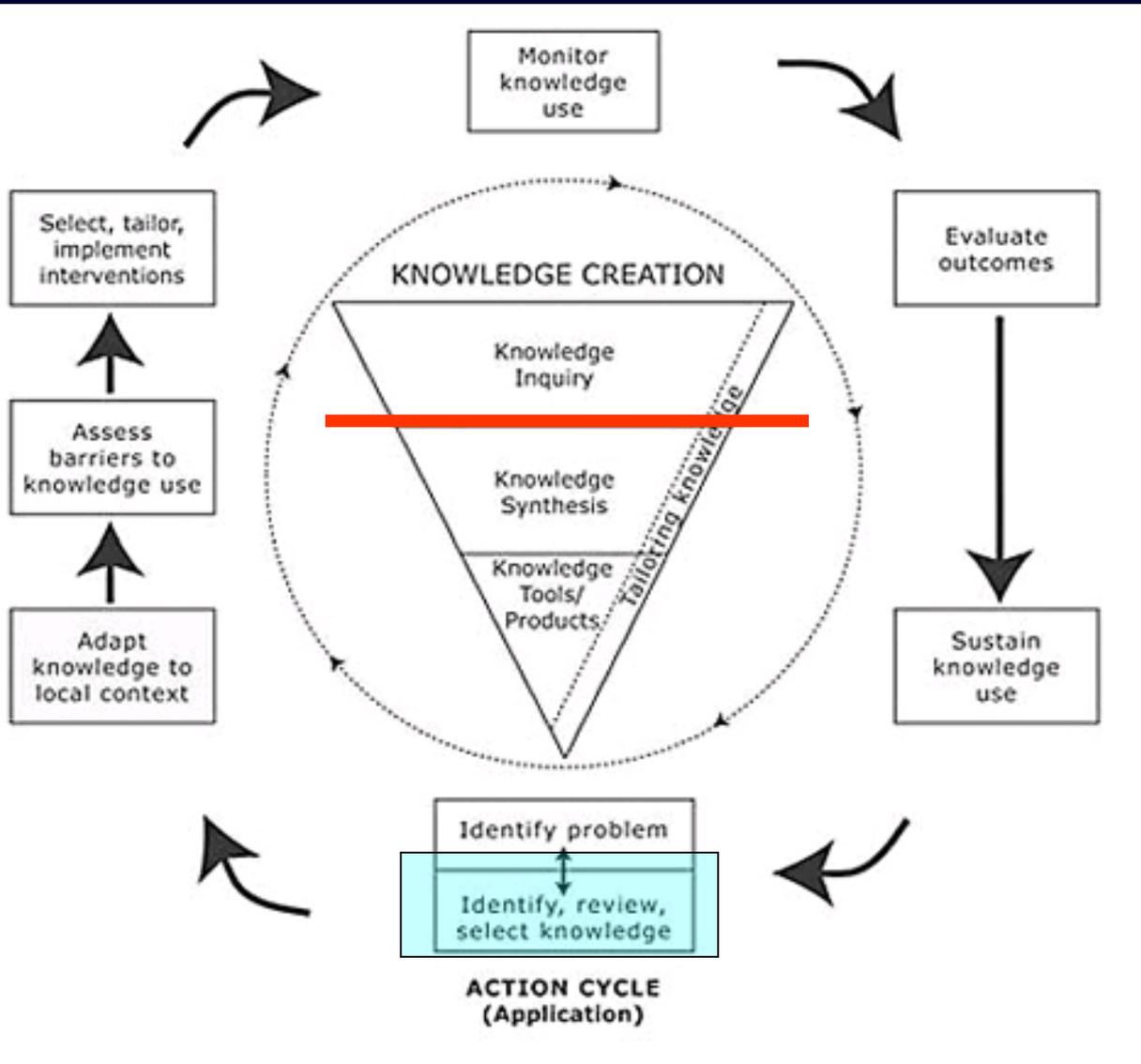


*Where on this cycle was all this evidence*

# Knowledge to Action Cycle



# Knowledge to Action Cycle



*Where on this cycle was all this evidence*

# Knowledge Translation Defined: Canadian Institutes of Health Research (CIHR)

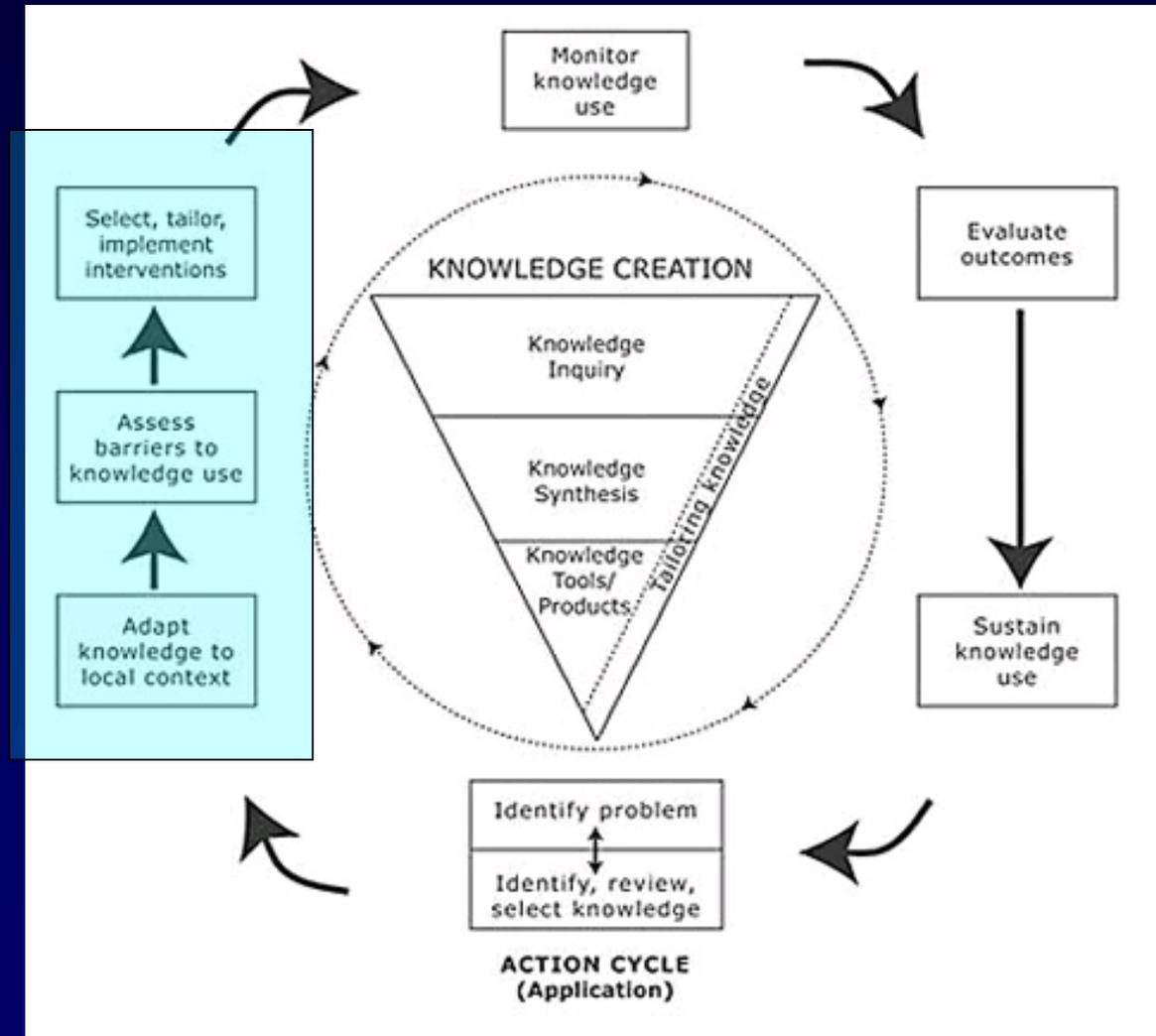
KT is a dynamic and iterative process that includes synthesis, dissemination, exchange and ethically sound application of knowledge to improve the health of Canadians, provide more effective health services and products and strengthen the health care system.

This process takes place within a complex system of interactions between **researchers and knowledge users, ...**

# The KT Players (Stakeholders)

- Patients
- Clinicians/practitioners
- Health care teams (e.g. ED QI team)
- Healthcare organizations and systems
- Policy makers
- ...and investigators

# Rule Implementation: Tasks to Consider



What to do first?

# Rule Implementation

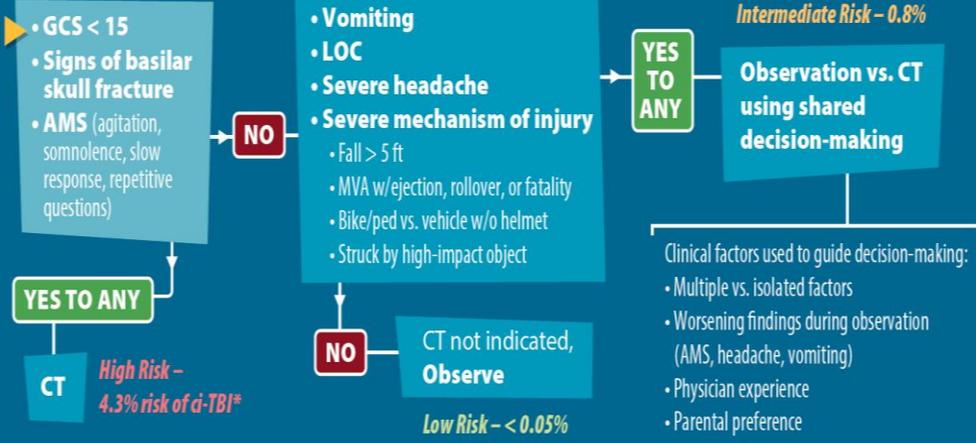
## ***Potential solutions (among many):***

- Clinical decision support (CDS)
  - Includes: alerts, reminders, order sets, documentation templates
- Educational strategies
  - Opinion leaders
  - Audit with feedback
  - *Not:* CME and unsolicited mailings
- Multiple interventions (*combined*)

# Pediatric Head Trauma CT Decision Guide

Children 2 years and older

2 YEARS & OLDER

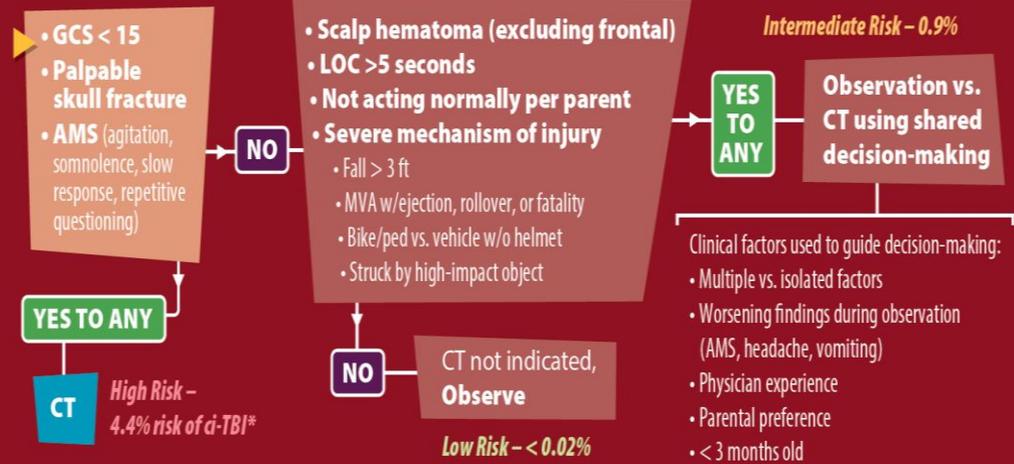


\*ci-TBI: risk of clinically important TBI needing acute intervention, based on PECARN validated prediction rules

# Pediatric Head Trauma CT Decision Guide

Children younger than 2 years

UNDER 2 YEARS



\*ci-TBI: risk of clinically important TBI needing acute intervention, based on PECARN validated prediction rules

# Implementation of the PECARN Traumatic Brain Injury Prediction Rules Using Electronic Health Record-Based Clinical Decision Support

Children < 2 years	Children 2-18 years
Severe mechanism of injury	Severe mechanism of injury
History of LOC $\geq$ 5 sec	History of LOC
GCS = 14 or other signs of altered mental status	History of vomiting
Not acting normally per parent	GCS = 14 or other signs of altered mental status
Palpable skull fracture	Severe headache in the ED
Occipital/parietal/temporal scalp hematoma	Signs of basilar skull fracture

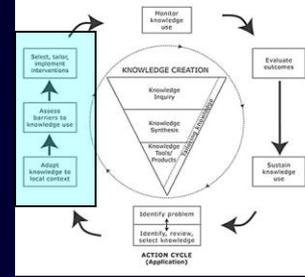


Funded by the American Recovery and Reinvestment Act – Office of the Secretary:  
Grant #S02MC19289-01-00

# Specific Aims

1. To develop and pilot test the computer-based clinical decision support (CDS) system
2. To assess whether implementing the two age-specific PECARN TBI clinical prediction rules (one for preverbal and the other for verbal children) via CDS integrated with the EHR, decreases the number of (unnecessary) cranial CTs obtained by clinicians

# Implementation Strategy



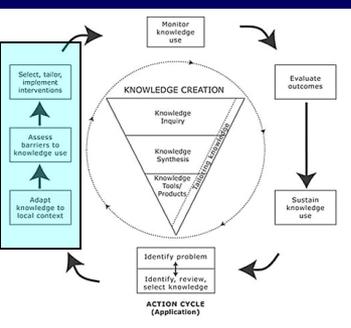
- Develop the theoretical basis for an intervention
- Define components of the intervention
  - using modeling, simulation, or qualitative methods
- Conduct exploratory studies to further develop the intervention
- Perform definitive evaluative study
  - predominantly randomized designs

# Theoretical Basis

## Implementation via Decision Support

More successful when:

- Automatic provision of support in workflow
  - *Must evaluate and account for workflow*
- Recommendations given rather than risks
  - *Directive vs. assistive*



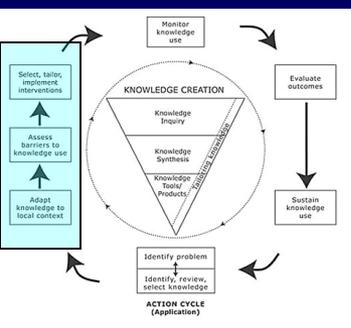
Kawomoto, BMJ, 2005

# Theoretical Basis

## Implementation via Decision Support

More successful when:

- Support given at the time and location of decision-making
  - *If just at time of order entry, perhaps (likely) too late*
- Support is computer based
  - *But I love my paper and laminated cards*



Kawamoto, BMJ, 2005

## Stages of Project

## Level of Evaluation

**STAGE I:** Specify needs for end-users and setting

1. Evaluate definitions/specifications (for the EHR and CDS)

**STAGE II:** Develop system components (EHR and CDS)

2. Evaluate in test environment

**STAGE III:** Combine components (EHR and CDS)

3. Evaluate in the ED setting - pilot sites

**STAGE IV**  
Integrate system into ED setting – pilot sites

4. Evaluate validity and reliability

**STAGE V**  
Put system into routine use – time series sites

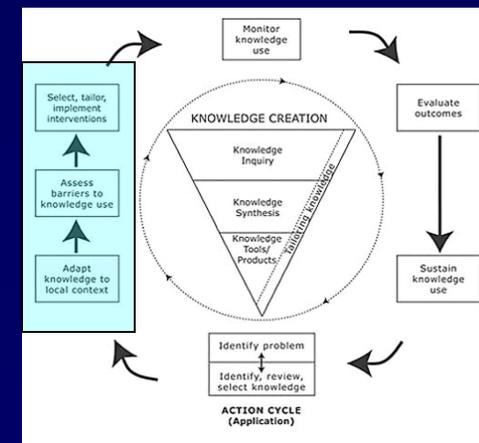
5. Evaluate efficacy (time series trial)

Adapted from Kaufman et al

Methods (Specific Aim 1: Stages I-IV)

# EHR-Based Decision Support: Development and Pilot Testing

- Perform focus groups and key informant interviews
- Perform ED work flow assessments at all sites
- Develop EHR blunt head trauma data capture
- Develop CDS
- Conduct usability testing
- Pilot test at two sites



# TBI-KT – Development Phase

- 11 focus groups
- 36 key stakeholder interviews
- 11 ED workflow evaluations
- ...in 4 months

# Assessing Barriers and Enablers to Successful ED Computerized Decision Support

		Themes		
		<i>Interdisciplinary assessment process</i>	<i>Clinical practice related to prediction rules</i>	<i>EHR as a decision support tool</i>
		Related Categories		CDSS Design Implications
Sociotechnical Dimensions	<i>Workflow and communication</i>	Routine task sequence Clinician variation Process		Obtain minimal documentation up front Support inter-disciplinary data sharing Support shared decision-making Utilize current summary screens, support new views documentation and CDSS to /caregiver needs
	<i>Organizational factors</i>	Physical layout Technical layout Larger organizational goals	Inter-professional relationships External rules/regulations	Available IT resources Vendor relationships
	<i>Human factors</i>	ED culture Data entry preferences Tailoring to patient needs	Clinician attitudes/beliefs about TBI rules Clinician attitudes about guidelines Clinician attitudes about CT use in children	Clinician attitudes/beliefs about the EHR as a decision support tool

Started with a model

# Assessing Barriers and Enablers to Successful ED Computerized Decision Support

				Themes		
				<i>Interdisciplinary assessment process</i>	<i>Clinical practice related to prediction rules</i>	<i>EHR as a decision support tool</i>
				Related Categories		CDSS Design Implications
Sociotechnical Dimensions	<i>Workflow and communication</i>	Routine task sequence Clinician variation Process efficiency	Caregiver/patient preference	Future process changes	Obtain minimal documentation up front Support inter-disciplinary data sharing Support shared decision-making Utilize current summary screens, support new views Tailor documentation and CDSS to patient/caregiver needs	
	<i>Organizational factors</i>	Physical layout Technical layout Larger organizational goals	Inter-professional relationships External rules/regulations	Available IT resources Vendor relationships	Use flowsheets to facilitate data entry and capture Use mobile tools Develop replicable design approaches	
	<i>Human factors</i>	ED culture Data entry preferences Tailoring to patient needs	Clinician attitudes/beliefs about TBI rules Clinician attitudes about guidelines Clinician attitudes about CT use in children	Clinician attitudes/beliefs about the EHR as a decision support tool	Provide for data validation process Provide TBI risk information Avoid over use of pop-up alerts	

# What we learned

Themes

*Interdisciplinary assessment process*

*Clinical practice related to prediction rules*

*EHR as a decision support tool*

## CDSS Design Implications

Obtain minimal documentation up front  
 Support inter-disciplinary data sharing  
 Support shared decision-making  
 Utilize current summary screens, support new views  
 Tailor documentation and CDSS to patient/caregiver needs

Use flowsheets to facilitate data entry and capture  
 Use mobile tools  
 Develop replicable design approaches

Provide for data validation process  
 Provide TBI risk information  
 Avoid over use of pop-up alerts

### Related Categories

#### Sociotechnical Dimensions

##### Workflow and communication

Routine task sequence  
 Clinician variation  
 Process efficiency

Caregiver/patient preference

Future process changes

##### Organizational factors

Physical layout  
 Technical layout  
 Larger organizational goals

Inter-professional relationships  
 External rules/regulations

Available IT resources  
 Vendor relationships

##### Human factors

ED culture  
 Data entry preferences  
 Tailoring to patient needs

Clinician attitudes/beliefs about TBI rules  
 Clinician attitudes about guidelines  
 Clinician attitudes about CT use in children

Clinician attitudes/beliefs about the EHR as a decision support tool

## CDSS Design Implications

Obtain minimal documentation up front

Support inter-disciplinary data sharing

Support shared decision-making

Utilize current summary screens, support new views

Tailor documentation and CDSS to patient/caregiver needs

Use flowsheets to facilitate data entry and capture

Use mobile tools

Develop replicable design approaches

Provide for data validation process

Provide TBI risk information

Avoid over use of pop-up alerts

## CDSS Design Implications

Obtain minimal documentation up front

Support inter-disciplinary data sharing

Support shared decision-making

Utilize current summary screens, support new views

Tailor documentation and CDSS to patient/caregiver needs

**Use flowsheets to facilitate data entry and capture**

**Use mobile tools**

**Develop replicable design approaches**

Provide for data validation process

Provide TBI risk information

Avoid over use of pop-up alerts

## CDSS Design Implications

Obtain minimal documentation up front

Support inter-disciplinary data sharing

Support shared decision-making

Utilize current summary screens, support new views

Tailor documentation and CDSS to patient/caregiver needs

Use flowsheets to facilitate data entry and capture

Use mobile tools

Develop replicable design approaches

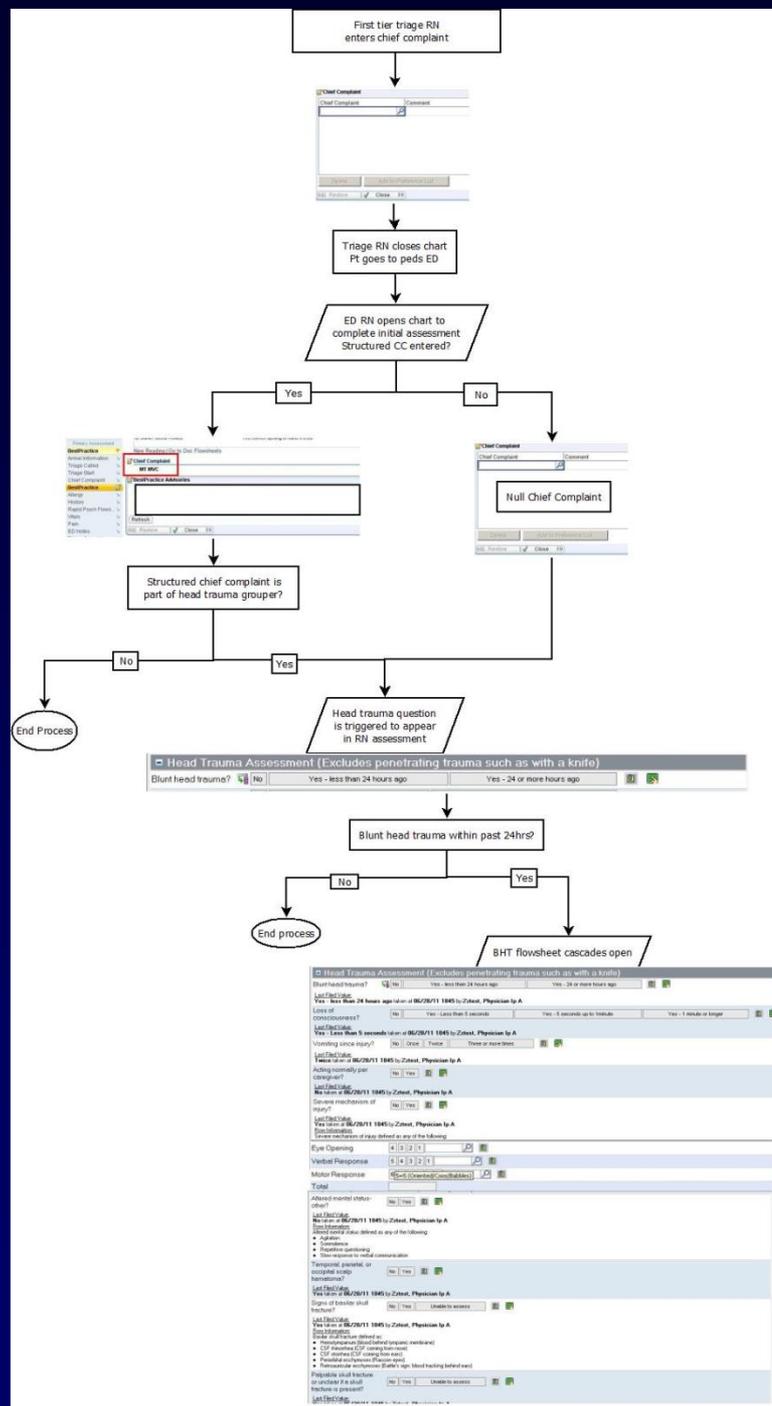
**Provide for data validation process**

**Provide TBI risk information**

**Avoid over use of pop-up alerts**

# TBI-KT Development Phase

*What we  
created*



- Chief Complaint
  - Categorized complaint
  - Entered by Front-End Staff



# Lessons learned

Triggering data collection by chief complaints –  
balancing sensitivity and specificity:

ALLEGED PHYSICAL ABUSE  
ASSAULT  
ATHLETIC INJURY  
ATV ACCIDENT  
AUTOMOBILE VERSUS PEDESTRIAN  
BICYCLE CRASH  
BICYCLE VS MOTOR VEHICLE  
BIKE INJURY  
CONCUSSION  
EAR INJURY  
FACIAL LACERATION  
FALL  
FALL FROM PLAYGROUND EQUIPMENT  
FRACTURE OF SKULL  
HEAD INJURY  
HEAD LACERATION  
HEAD LUMP

	No Head Injury	Head Injury	
No	11763	71	11834
Yes	3664	731	4395
	15427	802	16229
sensitivity		91.1%	
specificity		76.2%	
NPV		99.4%	
PPV		16.6%	

- Chief Complaint
  - Categorized complaint
  - Entered by Front-End Staff
- If blunt head trauma complaint entered, ...



# Data Completion by Nursing

The screenshot shows a medical assessment interface with a sidebar on the left containing categories like Allergies, Vitals, Pain, Detailed Exam, ED Notes, Order Sets, Orders, Screening/Learning, Destination, Miscellaneous Notes, Redirect Screen, Called No Answer, Disposition, and Care Everywhere. The main content area is titled 'Neurologic' and includes sections for LOC (Level of Consciousness), Pupils, Neurological Assessment, Blunt Head Trauma Assessment, and Gastrointestinal. The 'Blunt Head Trauma Assessment' section is highlighted with a red border and contains the question 'Blunt head trauma?' with three radio button options: 'No', 'Yes - less than 24 hours ago', and 'Yes - more than 24 hours ago'. A blue arrow points to the 'Yes - less than 24 hours ago' option.

If Triage RN enters *“Yes-less than 24 hours ago”* items for risk assessment will be enacted

# Blunt Head Trauma Assessment

**Blunt Head Trauma Assessment (skip any question if unable to determine answer)**

Blunt head trauma?  No  Yes - less than 24 hours ago  Yes - more than 24 hours ago

Loss of consciousness?  No  Yes - less than 5 seconds  Yes - 5 seconds up to one minute  Yes - 1 minute or longer  
 Yes - duration unclear

Vomiting since injury?  No  Once  Twice  Three or more times

Acting normally per caregiver?  Yes  No

Severe mechanism of injury?  No  Yes

Current headache?  No  Mild  Moderate

Other signs of altered mental status?  No  Yes

Temporal, parietal, or occipital scalp hematoma?  No  Yes

**GCS**

Eye Opening  4  3  2  1

Verbal Response  5  4  3  2  1

Motor Response  6  5  4  3  2  1

Total GCS

Other signs of altered mental status?  No  Yes

Row Information:  
Other signs of altered mental status defined as any of the following:

- Agitation
- Somnolence
- Repetitive questioning
- Slow response to verbal communication

Temporal, parietal, or

# Showing Clinicians the Information

Test, Two MRN2012137 (CSN: 600601032) (20 mos F) PCP: KANG, D (614-722-6547)

## Chief Complaint

**Laceration**

## Current Vitals/Pain

Date and Time	Temp	Source	Pulse	Resp	BP
10/28/11 1258	36.9 (98.4)	--	120	30	80/50

## Nursing Notes

ED Notes signed by Zzuser, Rn, RN at 10/28/11 1300

Author:	Zzuser, Rn, RN	Service:	(none)
Filed:	10/28/11 1300	Note Time:	10/28/11 1300

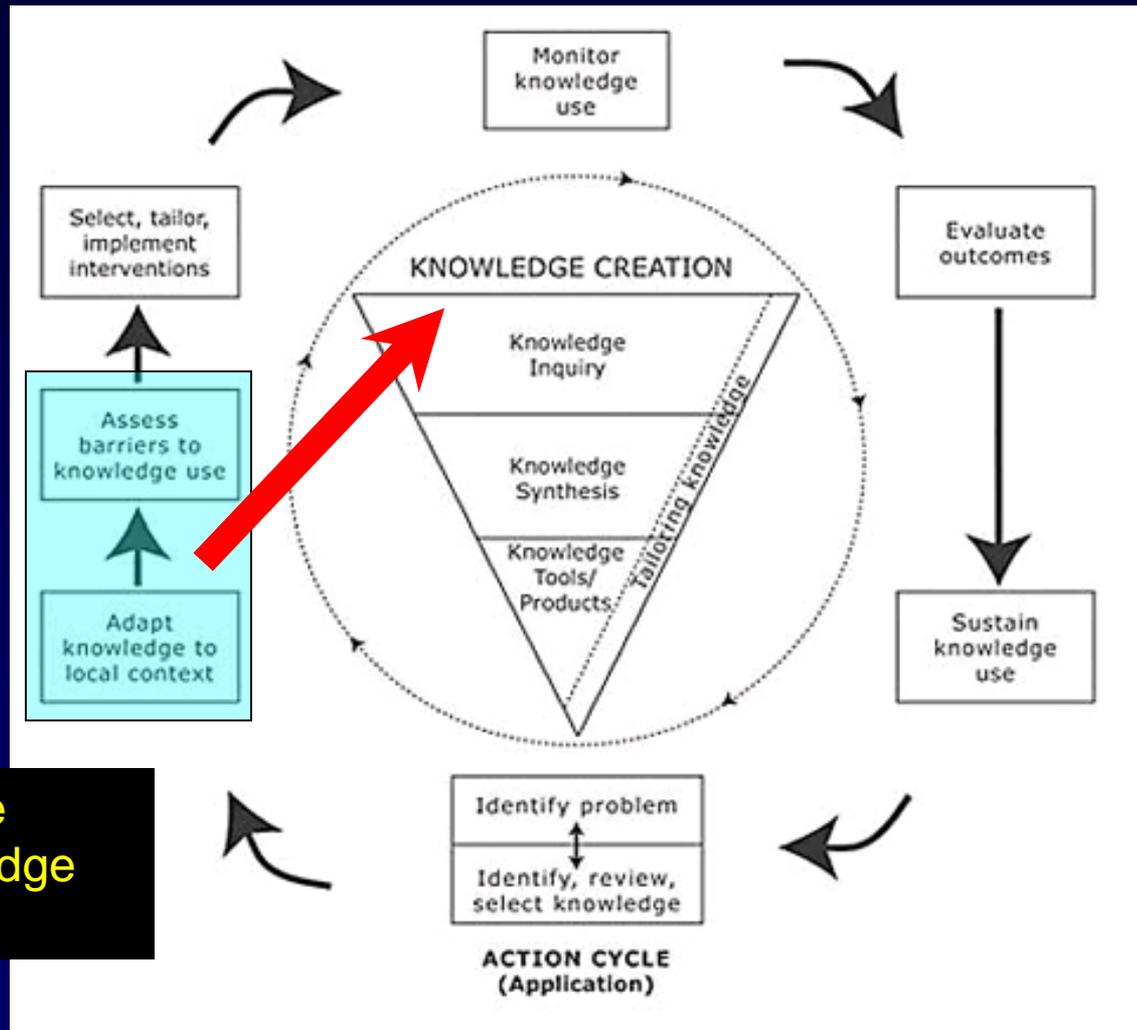
Fell and hit head on pavement. 2 cm lac to forehead

## Blunt Head Trauma Assessment

	Most Recent Value
Blunt head trauma?	<b>Yes - less than 24 hours ago</b>
Loss of consciousness?	<b>Yes - less than 5 seconds</b>
Vomiting since injury?	<b>Twice</b>
Acting normally per caregiver?	<b>Yes</b>
Severe mechanism of injury?	<b>No</b>
Current headache?	<b>Mild</b>
Other signs of altered mental status?	<b>No</b>
Temporal, parietal, or occipital scalp hematoma?	<b>No</b>
Signs of basilar skull fracture?	--
Palpable skull fracture or unclear on the basis of swelling or distortion of the scalp?	--
Total GCS	<b>15</b>

[Click here to Update/Complete Blunt Head Trauma Assessment](#)

# Lesson Learned: Use Knowledge to Action Cycle *Early*



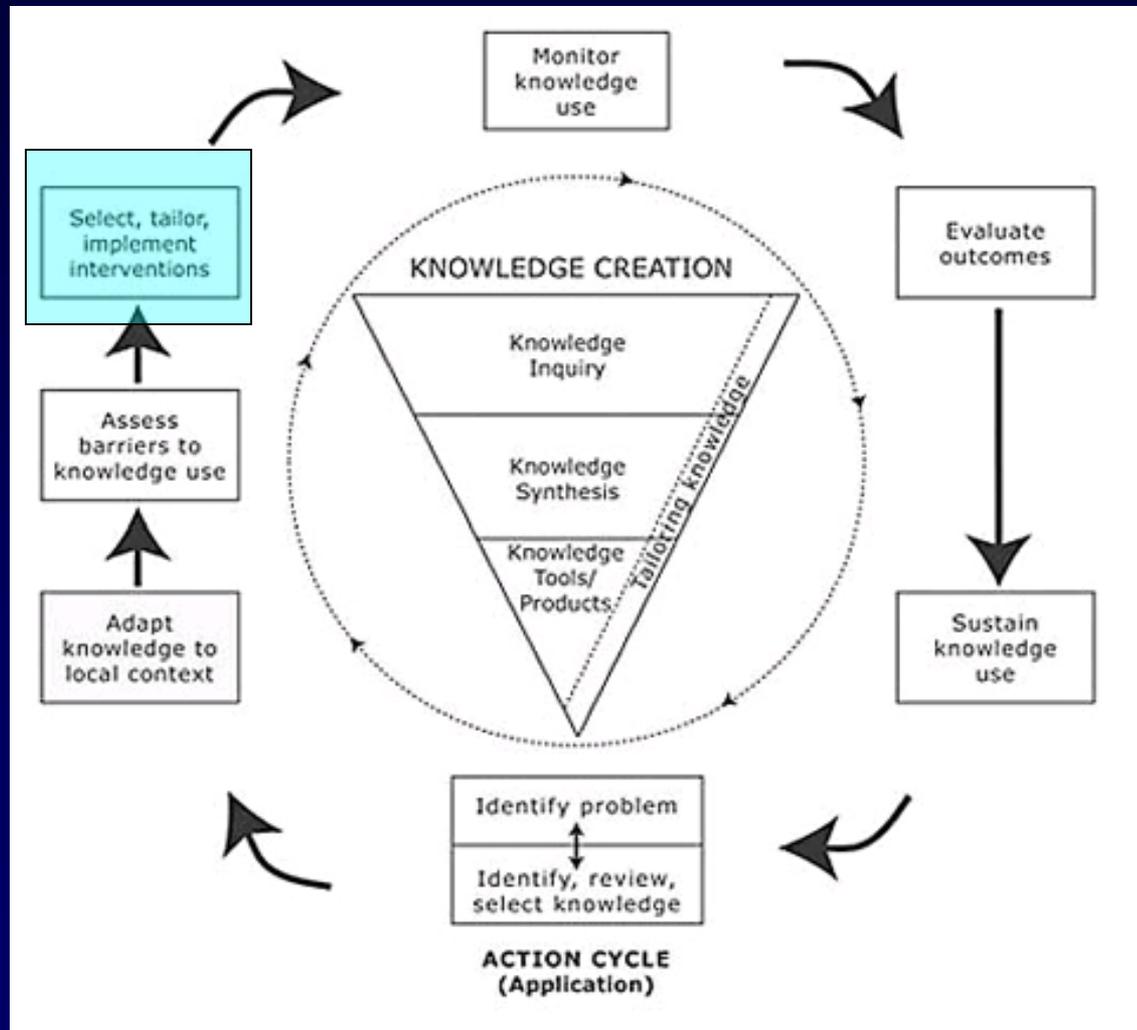
Think of KT side when in Knowledge Creation loop

# How do you use the EHR to assess these exclusion criteria?

Exclusion Criteria		
Does the patient have a brain tumor?	Yes	No
Does the patient have a known bleeding disorder (coagulopathy)?	Yes	No
Does the patient have a ventricular shunt (e.g. VP shunt)?	Yes	No
Does patient have a pre-existing neurological disorder that complicates clinical assessment?	Yes	No
Was the patient transferred to ED with skull film, head CT, or MRI already obtained?	Yes	No

- **Ask them in the EHR?**
  - Clinicians and administrators rejected
  - Would not generalize outside of the study
- **Retrospective – limitations and feasibility concerns**

# Development of the Intervention (Clinical Decision Support)



## Methods

# Multifaceted Intervention

- EHR-based clinical decision support that includes:
  - TBI prediction rule reminders
  - **Management recommendations** if the child meets very low risk criteria for clinically-important TBI
- Focused education
- Use of local opinion leaders

Based on conceptual models and prior implementation trials

# Clinical Decision Support

- Clinician receives a statement no matter what is entered
- Formatted similarly across statements
  - Recommendation
  - Risk estimate of clinically-important TBI
    - What data were provided by clinician to make this estimation
  - Management options (if relevant)

# Decision support: Patient < 2 years who meets rule

## Traumatic Brain Injury Risk: Child less than 2 years

**RECOMMENDATION:** A head CT is not recommended for this patient based on the absence of any of the [PECARN prediction rule](#) variables.

**Risk Estimate:** The risk of [clinically-important traumatic brain injury](#) for patients less than 2 years is < 1/5000

*Importantly, the PECARN rules were based on attending initial evaluations (not based on subsequent evaluations over time).*

The age-specific PECARN rule findings documented are:

Loss of consciousness?:	No	10/05/12 1521 : THAM, ERIC
Acting normally per caregiver?:	Yes	10/05/12 1521 : THAM, ERIC
Mechanism of injury?:	Mild	10/05/12 1521 : THAM, ERIC
Total Glasgow Coma Scale score:	15	10/05/12 1521 : THAM, ERIC
Other signs of altered mental status?:	No	10/05/12 1521 : THAM, ERIC
Scalp hematoma?:	None	10/05/12 1521 : THAM, ERIC
Palpable skull fracture or unclear on the basis of swelling or distortion of the scalp?:	No	10/05/12 1521 : THAM, ERIC

If the above clinical findings are incorrect, please revise.

Note: The PECARN prediction rules do not apply to patients with: bleeding diatheses, ventricular (e.g. "VP") shunts, known brain tumors, or pre-existing neurological disorders complicating your clinical assessment.

[Click here to view the PECARN prediction rule manuscript \(Lancet\)](#)

↩ Click to provide a revised risk assessment

**RECOMMENDATION: A head CT is not recommended for this patient**

Decision support: Patient < 2 years who meets rule



**Risk Estimate: The risk of clinically-important traumatic brain injury for patients less than 2 years is < 1/5000**



*Importantly, the PECARN rules were based on attending initial evaluations (not based on subsequent evaluations over time).*

**Note: The PECARN prediction rules do not apply to patients with: bleeding diatheses, ventricular (e.g. "VP") shunts,**

**The age-specific PECARN rule findings documented are:**

<b>Loss of consciousness?:</b>	<b>No</b>	<b>10/05/12 1521 : THAM, ERIC</b>
<b>Acting normally per caregiver?:</b>	<b>Yes</b>	<b>10/05/12 1521 : THAM, ERIC</b>
<b>Mechanism of injury?:</b>	<b>Mild</b>	<b>10/05/12 1521 : THAM, ERIC</b>
<b>Total Glasgow Coma Scale score:</b>	<b>15</b>	<b>10/05/12 1521 : THAM, ERIC</b>
<b>Other signs of altered mental status?:</b>	<b>No</b>	<b>10/05/12 1521 : THAM, ERIC</b>
<b>Scalp hematoma?:</b>	<b>None</b>	<b>10/05/12 1521 : THAM, ERIC</b>
<b>Palpable skull fracture or unclear on the basis of swelling or distortion of the scalp?:</b>	<b>No</b>	<b>10/05/12 1521 : THAM, ERIC</b>

[↩ Click to provide a revised risk assessment](#)

## Patients who do not meet rule but for whom we gave specific information



*Patients with only one of the following PECARN rule predictors:*

1. Severe mechanism of injury (both age groups)
2. Temporal/parietal/occipital scalp hematoma (< 2 yr group)
3. Not acting normally per caregiver (< 2 yr group)
4. Loss of consciousness (2 years up to 18<sup>th</sup> birthday group)
5. Vomiting (2 years up to 18<sup>th</sup> birthday group)

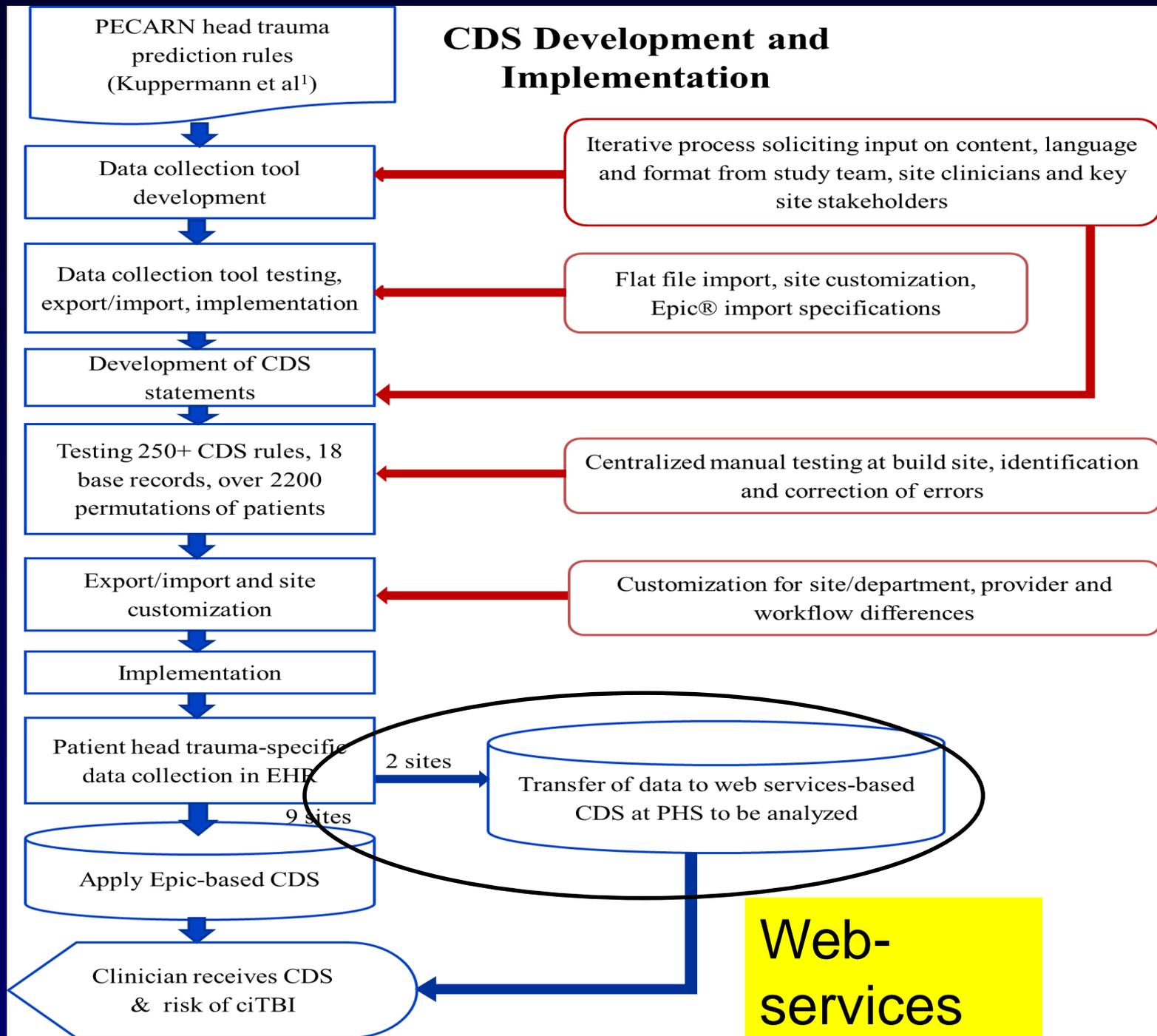
# A Generalizable Model for CDS?



# Multi-center CDS:

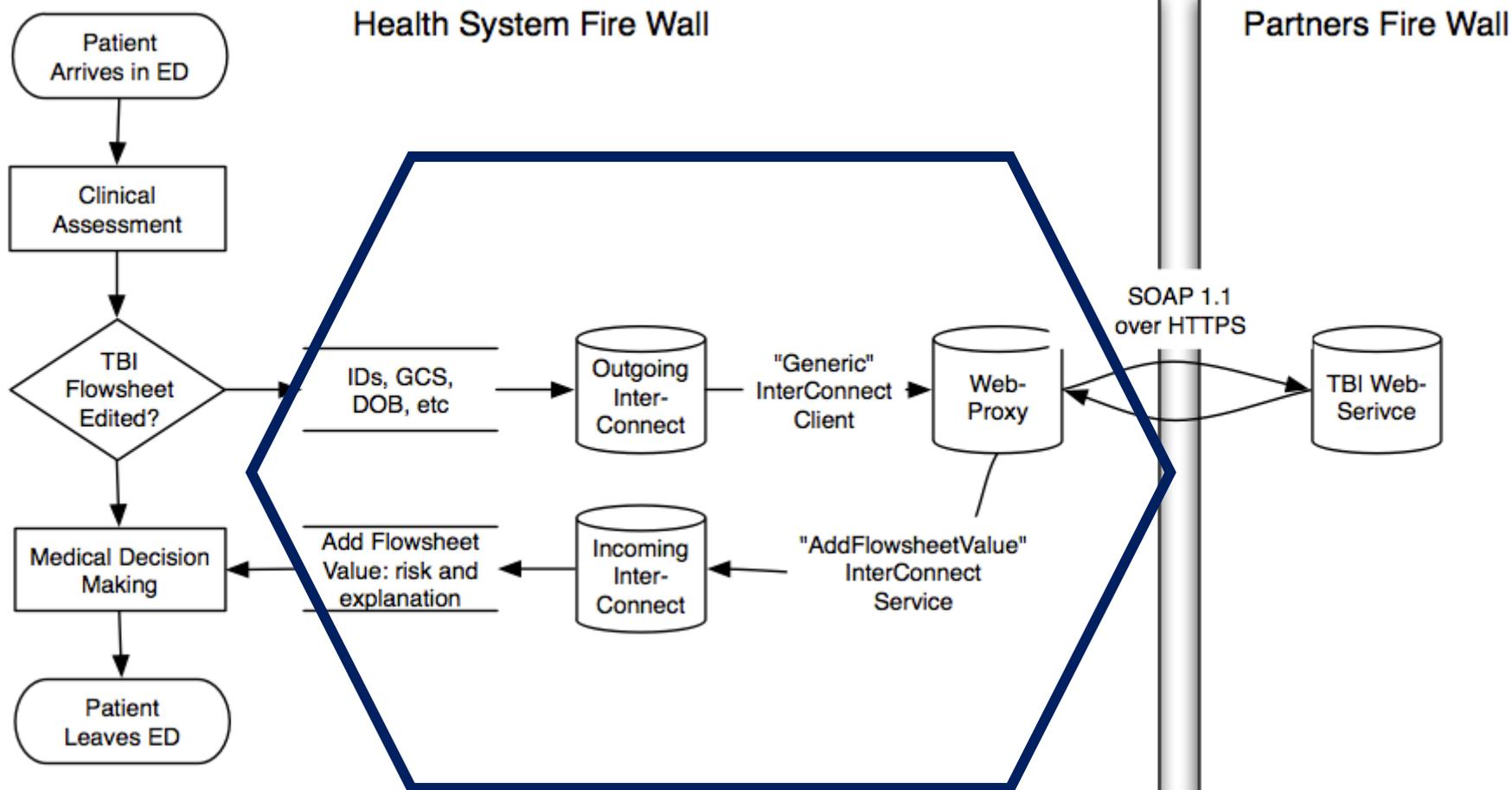
Resource intense at multiple steps

Thanks:  
Eric Tham  
Maggie S.  
Jeff Hoffman  
Allen Cole  
Vickie Schum





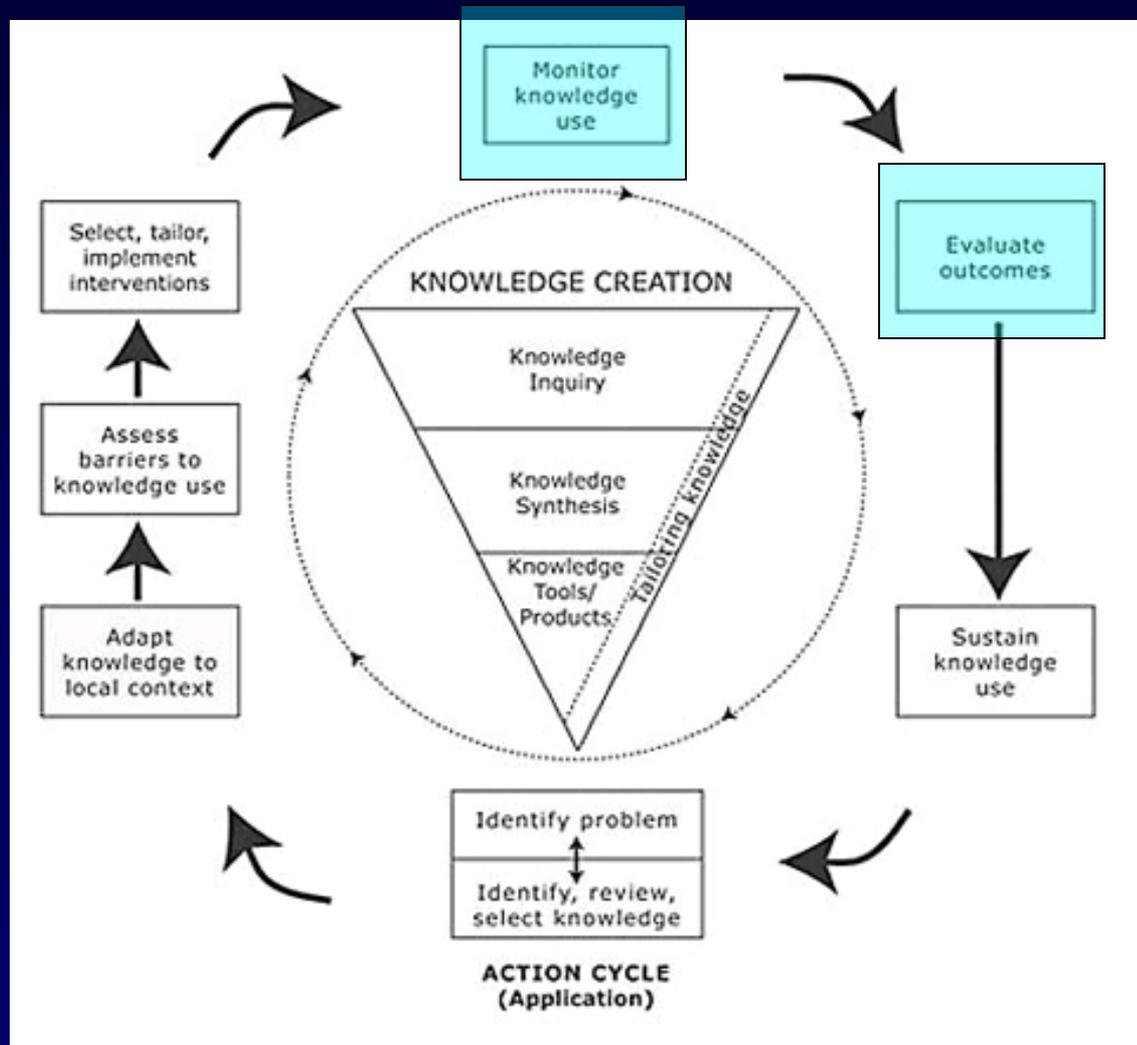
# Web-services: Infrastructure Overview



# It's Built: Now will they change

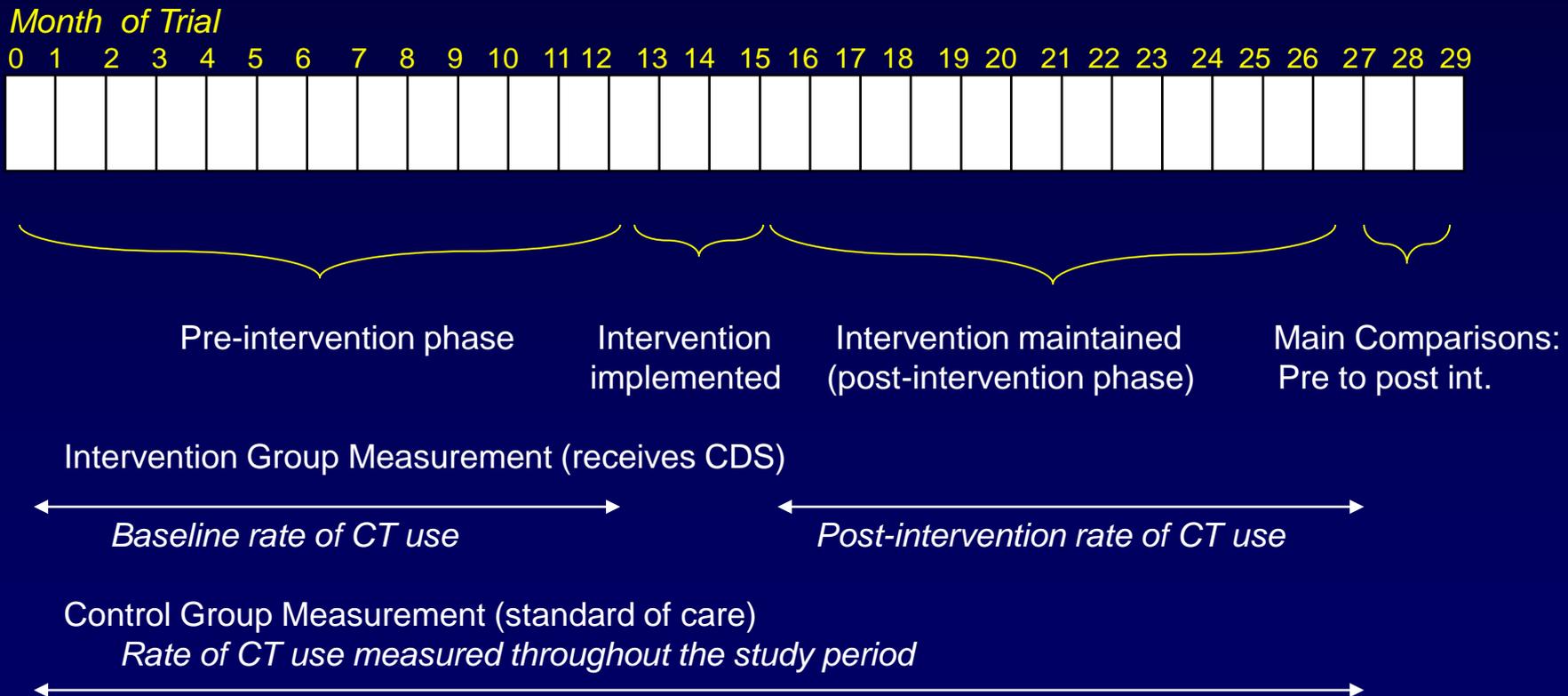


# The Trial



## Methods – design

# Interrupted Time Series Trial with Concurrent Controls

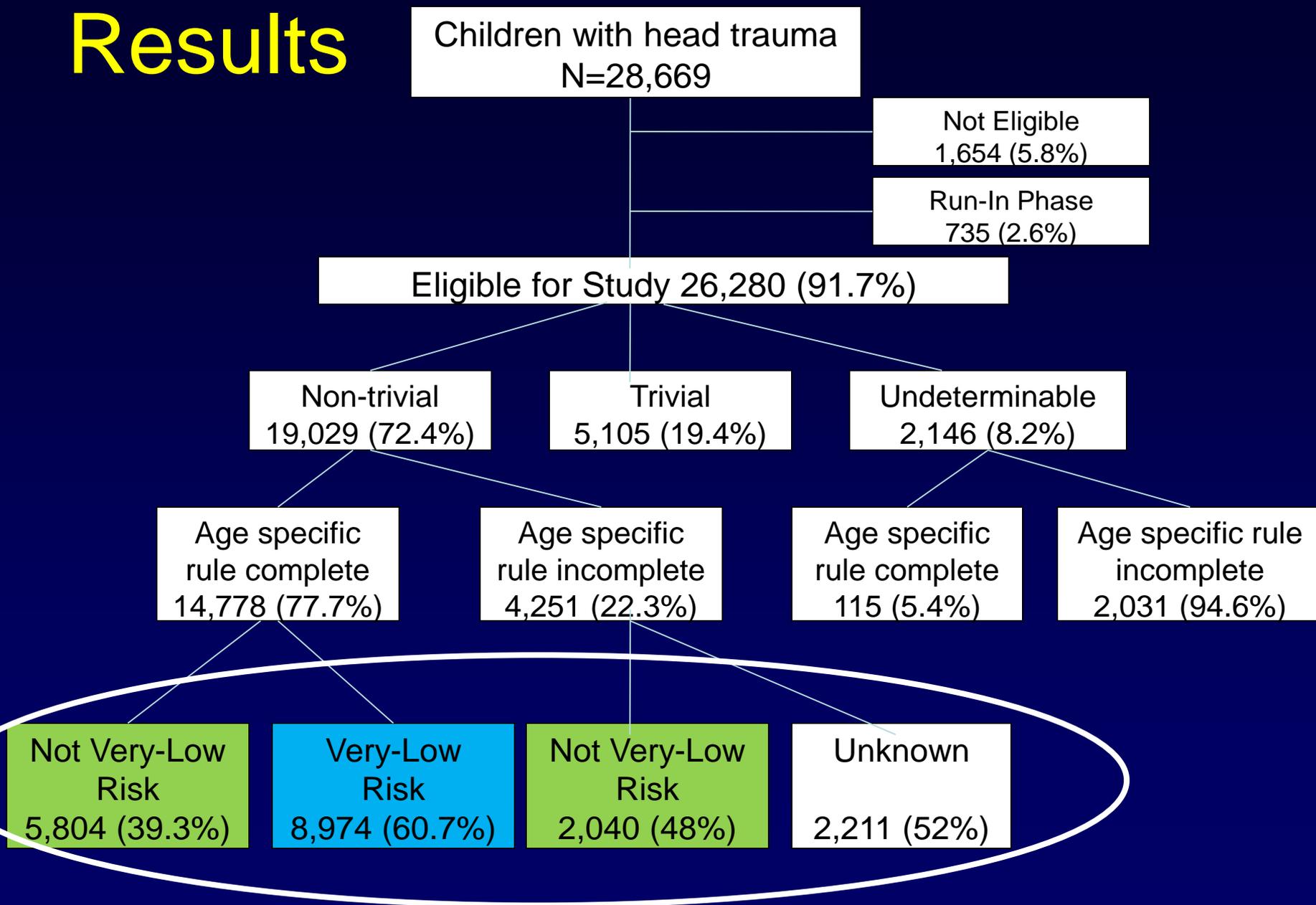


## Methods

### Trial sites

- 5 sites in PECARN
  - 4 pediatric EDs (1 control)
  - 1 pediatric ED within general ED
- 8 community, general EDs in Kaiser Permanente ED research network (CREST)
  - 3 paired EDs (1 control), 2 individual EDs
- All intervention sites used Epic
- Not randomized - informatics complexities

# Results





# Results

## Very-low risk of ciTBI

EDs	CT Rate Before CDS	CT Rate After CDS	Adjusted OR
Intervention PED 1	5.4%	3.1%	0.56
Intervention PED 2	4.1%	2.7%	0.60
Intervention PED 3	8.0%	4.3%	0.49
Intervention PED 4	13.9%	13.2%	0.66
Intervention GED 1	2.1%	2.6%	1.25
Intervention GED 2	2.7%	4.4%	1.78
Intervention GED 3	3.4%	1.8%	0.52
Intervention GED 4	4.0%	2.8%	3.30

# Results

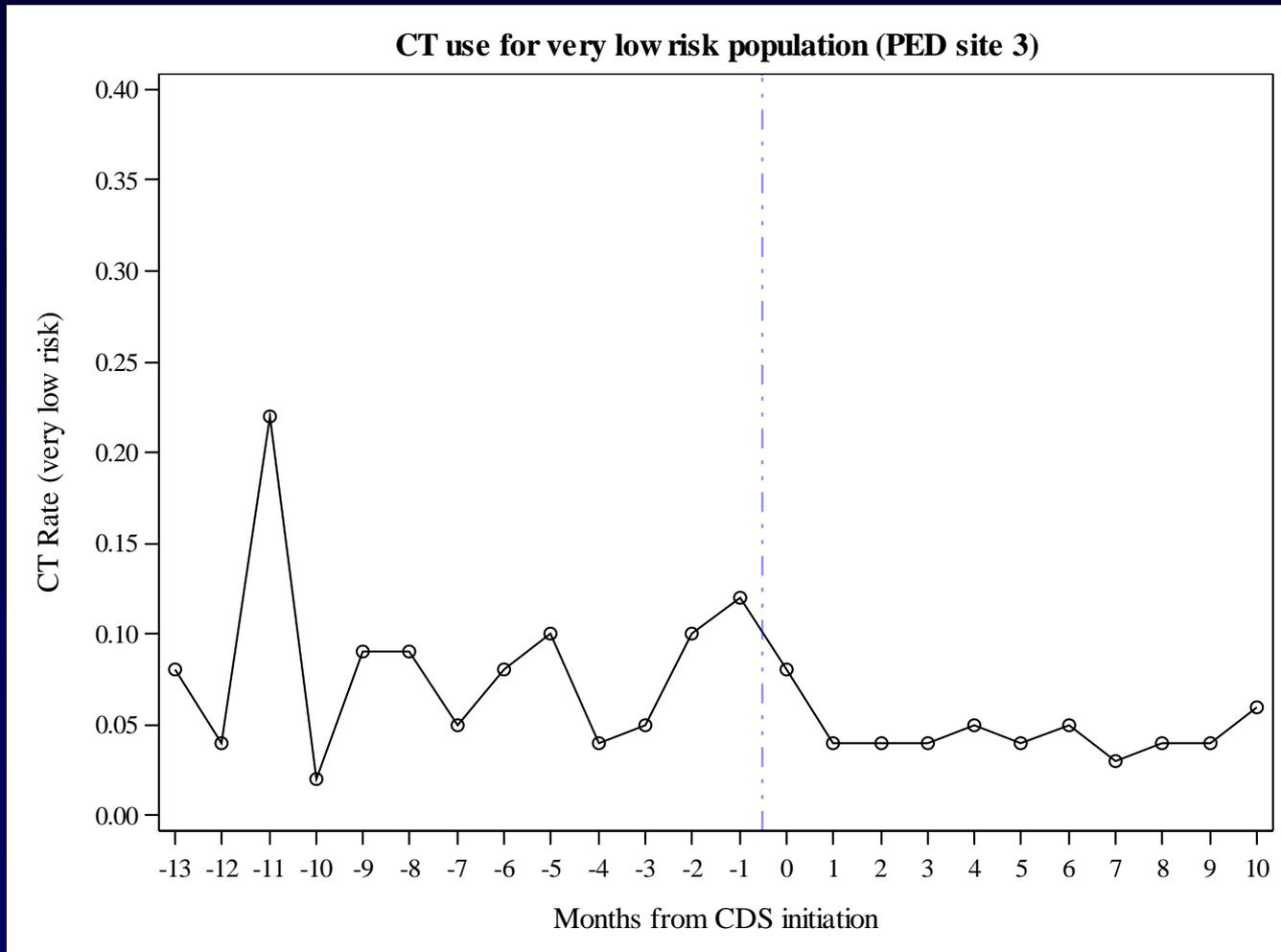
## Very-low risk of ciTBI

EDs	CT Rate Before CDS	CT Rate After CDS	Adjusted OR
Intervention PED 1	5.4%	3.1%	0.56
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Intervention GED 2	2.7%	4.4%	1.78
Intervention GED 3	3.4%	1.8%	0.52
Intervention GED 4	4.0%	2.8%	3.30
Control PED	1.6%	2.9%	1.85
Control GED	7.1%	2.6%	0.35

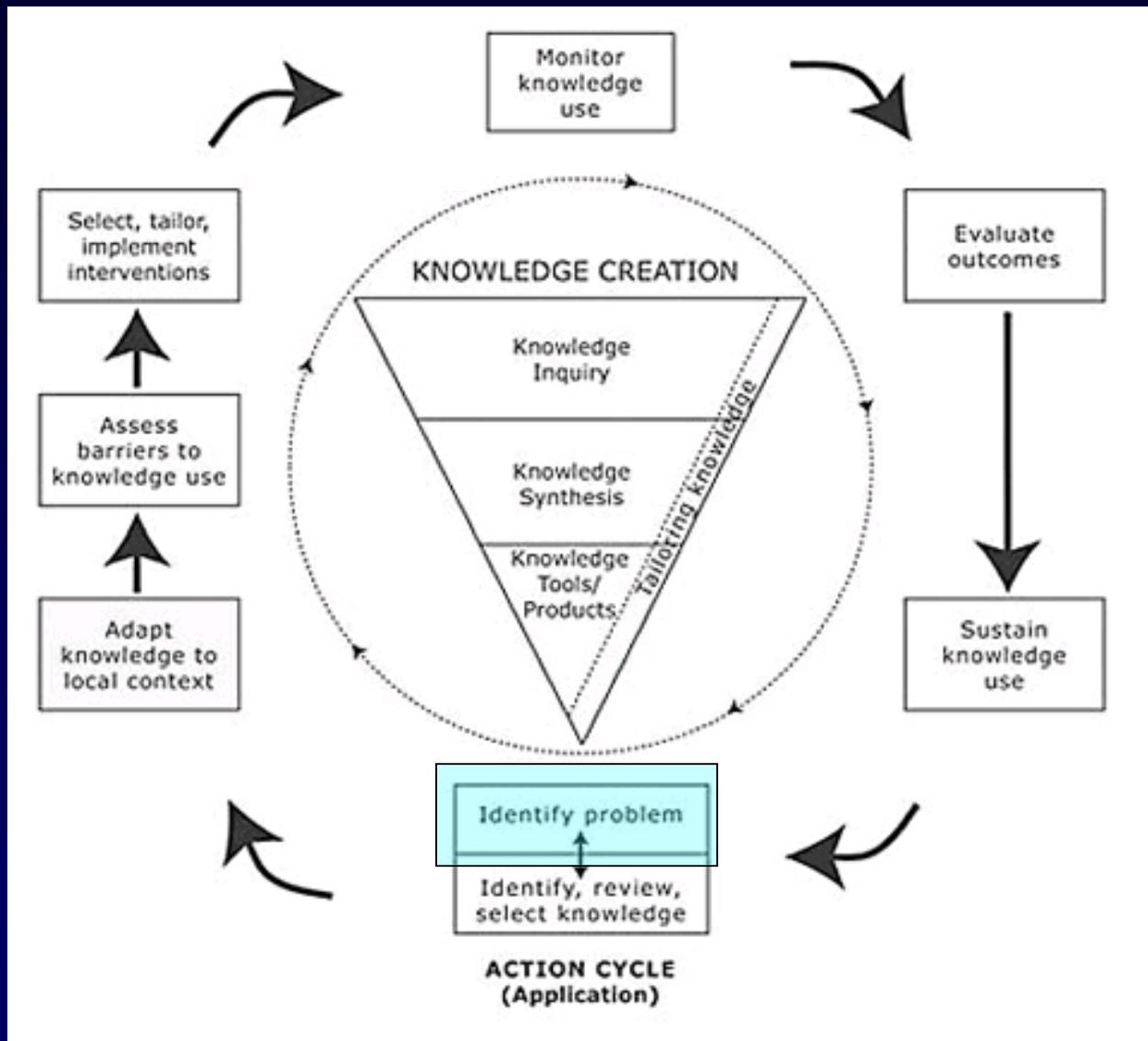
When stratified by age, the small decreases in CT rates at PEDs were noted mainly in children <2 years rather than in patients 2-18 years.

Results: very low-risk population

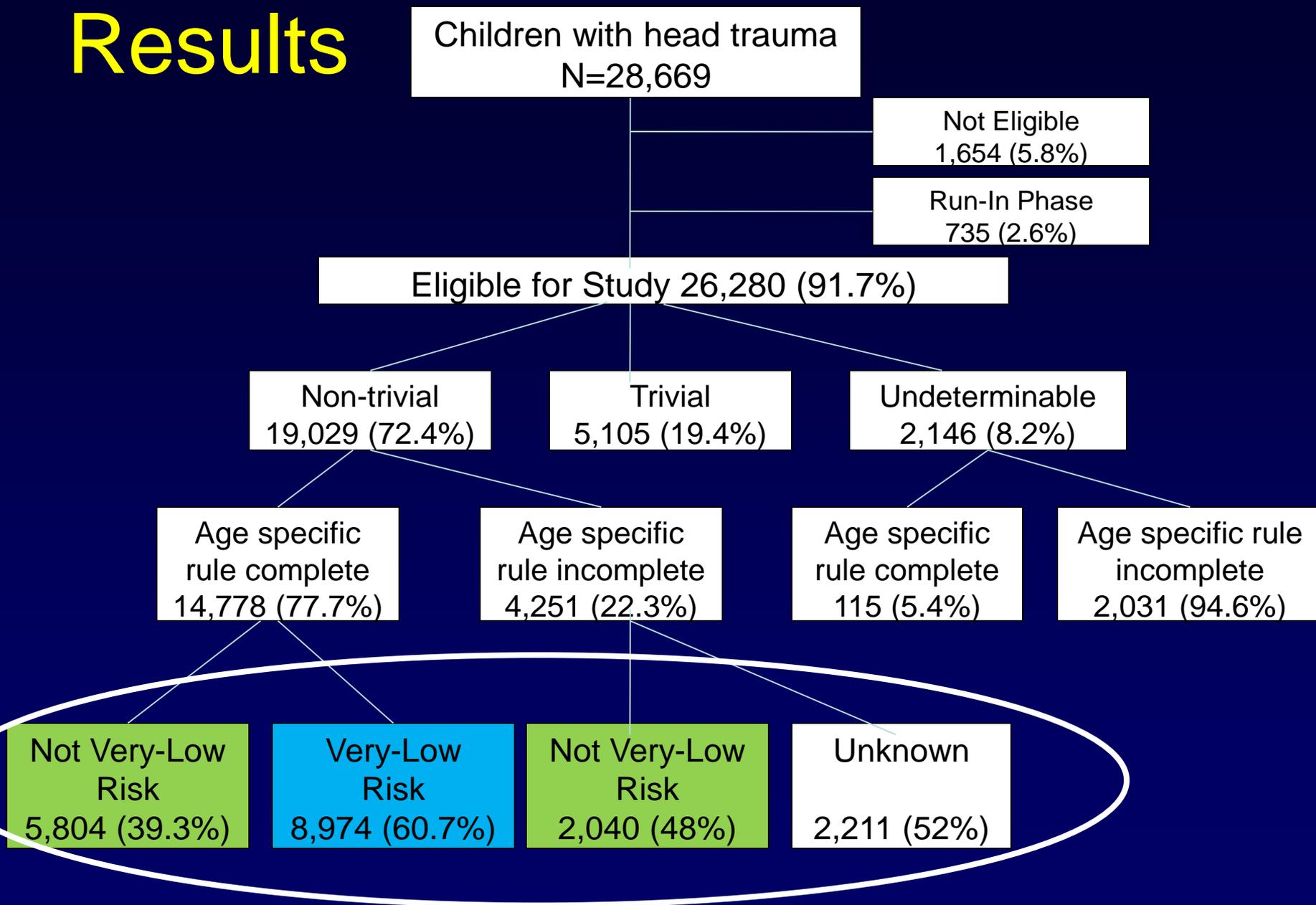
# Example of CT use change over time



# Knowledge to Action Cycle



# Results



# Results: Patients not meeting very-low risk criteria

EDs	CT Rate Before CDS	CT Rate After CDS
Intervention PED 1	33.6%	30.5%
Intervention PED 2	23.4%	21.2%
Intervention PED 3	33.1%	27.3%
Intervention PED 4	68.8%	64.8%
Intervention GED 1	38.3%	31.3%
Intervention GED 2	41.4%	32.2%
Intervention GED 3	31.8%	35.7%
Intervention GED 4	47.5%	35.7%

## Results: Patients not meeting very-low risk criteria

EDs	CT Rate Before CDS	CT Rate After CDS
Intervention PED 1	33.6%	30.5%
Intervention PED 2	23.4%	21.2%
Intervention PED 3	33.1%	27.3%
Intervention PED 4	68.8%	64.8%
Intervention GED 1	38.3%	31.3%
Intervention GED 2	41.4%	32.2%
Intervention GED 3	31.8%	35.7%
Intervention GED 4	47.5%	35.7%
Control PED	36.5%	35.2%
Control GED	36.9%	44.4%

# Study Conclusions

- EHR-based CDS led to small, variable decreases in CT use at PED sites in those at very low risk of ciTBI
- EHR-based CDS led to small decreases in CT use in all sites for patients with minor blunt head trauma
- CDS did not increase CT use in those patients who were not at very low risk of ciTBI

## Summary

# PECARN Implementation Study

Judicious, deliberate approach

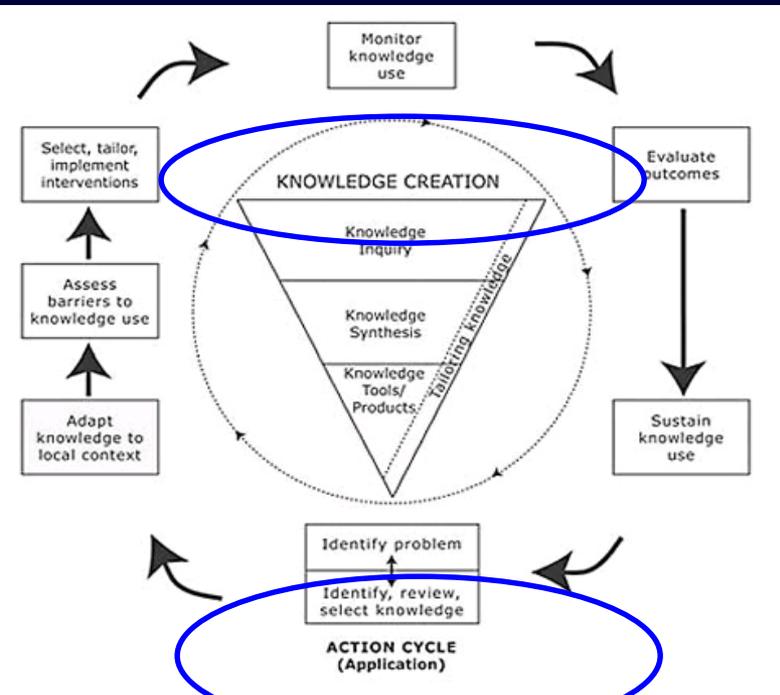
- Develop the theoretical basis for an intervention
- Define components of the intervention
  - using modeling, simulation, or qualitative methods
- Conduct exploratory studies to further develop the intervention
- Perform evaluative study

# Recap

KT:

- Is the evidence ready?
  - If not, can still be transparent about use
- Prediction rules – validated? Made with KT in mind?
- What's the appropriate next step?
  - Use knowledge-to-action cycle

# Recap



## 'Definitive' Knowledge Creation

- Multicenter collaboration – such as detailed for head trauma
- Think through how it will be implemented

## Thoughtful Progression to Successful Implementation (*behavior change*)